

St. Matthew's Little Monkeys Limited

St. Matthews Nursery Ltd, 45 New Street, Walsall, West Midlands, WS1 3DF



Inspection date

11 October 2016

Previous inspection date

26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated, newly promoted nursery manager has worked closely with the managing director, the local authority and the staff team to make considerable improvements and to address all the actions from the previous inspection. Outcomes for children have significantly improved as a result of all the hard work that has taken place.
- Staff treat each child and their family with respect and value their uniqueness. Good quality verbal communication and regular written summary reports help to keep parents informed about their child's progress. Equally, staff provide parents with ideas and activities to support their child's continued learning at home.
- Children are very happy and settled. Staff are caring and dedicated. A highly effective key-person system takes account of children's preferences, helping to ensure that their emotional well-being is effectively nurtured.
- Leaders monitor the progress of different groups of children such as, boys and girls and those who have English as an additional language. Any gaps in children's learning and development are quickly identified and addressed.

It is not yet outstanding because:

- At times, staff do not challenge the more able children to accelerate the rates of progress in their learning.
- Leaders are still developing processes to monitor staff practice and to ensure that every child is sufficiently challenged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine teaching techniques so that activities and experiences challenge children as far as possible and increase their potential to achieve rapid and sustained progress in their learning
- consolidate and fully implement processes for the monitoring and evaluation of the quality of staff practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the nursery manager and they discussed teaching methods.
- The inspector reviewed the improvements leaders have made since the last inspection and their plans for future improvement.
- The inspector held meetings with nursery leaders. The inspector spoke to staff, children and parents.
- The inspector looked at a range of relevant documents, which included a selection of policies and procedures, the suitability and qualifications of staff working with the children and viewed staff files.

Inspector

Deborah Sanders, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge of the signs of abuse and what to do if they have concerns about a child in their care. The nursery manager has a secure knowledge of recent changes to safeguarding matters and has updated the child protection policy and procedures accordingly. Staff have attended specialised training and are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Leaders place high priority on promoting staff's professional supervision and development. Staff attend courses across a wide range of subjects and share good practice with their colleagues in other settings. This has a major impact on their teaching practice, and improves opportunities and activities for children. Additional funding is used well to provide specialist training for staff to become numeracy leaders. The views and opinions of staff and parents are used effectively to maintain continuous improvements.

Quality of teaching, learning and assessment is good

Well-qualified leaders model good practice. Staff provide well-planned imaginative activities to promote children's interest. They promote children's communication and language skills by encouraging pre-school children to act out and recall stories using props and dressing-up clothing. Good learning is continued outdoors as children cut up carrots to make soup. They use mathematical language such as more than and less than while counting. Toddlers are focused and listen intently as staff skilfully encourage them to join in with popular songs with actions. Staff model language, promote thinking and encourage good behaviour very well. They make good use of pictures and key words that are familiar to the children when their home language is not English. Babies are very well supported to engage in playing and exploring. They seek reassurance from familiar staff and have fun together as they move their bodies when they hear familiar sounds.

Personal development, behaviour and welfare are good

Children form strong attachments to staff. Young children and babies settle quickly. Staff ensure that the environment is clean, well-organised and safe for children to explore. Children develop good physical skills in the indoor and outdoor play areas. Staff provide interesting experiences and activities that teach children about diversity in the wider community. A specialist play company provides weekly physical activities and staff take children out on regular visits to local community settings, including the mosque, the arboretum and the library. Mealtimes are social occasions where staff encourage the children to participate in interesting conversations. The meals are freshly prepared and children enjoy choosing from a healthy balanced menu.

Outcomes for children are good

All children make good progress from their starting points. Effective support is provided for children who speak English as an additional language. A wealth of resources to support mathematical play has been purchased. This has had a direct impact on improving outcomes for children who are developing the skills they need for the next stage of learning.

Setting details

Unique reference number	EY356225
Local authority	Walsall
Inspection number	1053441
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	38
Name of registered person	St Matthew's Little Monkeys Limited
Registered person unique reference number	RP527041
Date of previous inspection	26 April 2016
Telephone number	01922 474 660

St Matthew's Little Monkeys Limited is privately owned and was registered in 2007. The nursery is situated in a single storey converted community building in Walsall, West Midlands. The nursery employs seven childcare practitioners. All of whom hold qualifications at level 3. Sessions times are flexible from 8am until 6pm, Monday to Friday, all year round. The nursery provides funded early educations for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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