

Childminder report

Inspection date:

13 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she will plan a curriculum that promotes children's curiosity and a love of learning. She explains that her child-led approach follows children's interests. Children will be able to access resources and activities that encourage exploration and engagement.
- The childminder understands the importance of observing children. She explains how this helps her to track progress and understand what they need to learn next. The childminder describes how she uses this information to arrange activities to support each child's growth and help them achieve their full potential.
- The childminder explains the importance of teaching children about keeping themselves safe online. She describes how she teaches children the responsible use of digital technology. Children may only visit approved sites and are always supervised. This helps keep them safe from inappropriate content. It also builds healthy digital habits and encourages safe technology use.
- The childminder understands how to support children's health and well-being. She explains that she takes children on regular walks and visits to places of interest, such as the local park. The childminder describes how children can practise their large physical skills and improve their strength and coordination.
- The childminder discusses the importance of working in partnership with children's parents. She describes how she keeps parents informed of what their children are doing while in her care. For instance, she will provide parents with daily feedback and photographs about their child's day. This collaborative approach enhances children's well-being and meets their learning and development needs.
- The childminder explains that she has high expectations for children's behaviour. She describes how she encourages them to share and take turns in their daily activities. This encourages working together and valuing others. It helps children build strong and positive relationships.
- The childminder has a clear understanding of her role in keeping children safe. She has recently completed safeguarding training to strengthen her knowledge. She knows how to recognise and report any concerns about a child's safety. This helps to keep children safe from harm.
- The childminder explains how she evaluates her practice and identifies areas for improvement. Children benefit from her ongoing professional development. For example, the childminder has recently attended healthy food training. As a result, children learn about healthy eating habits and how to have a healthy lifestyle.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY356160
Local authority	Lincolnshire
Inspection number	10388399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 July 2019

Information about this early years setting

The childminder registered in 2007 and lives in Lincoln. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Cheryl Cooper

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector had a tour of the home with the childminder. The childminder explained how children use the different spaces available to them.
- The inspector checked the childminder's understanding of how to keep the children safe.
- The inspector spoke with the childminder about the curriculum. The childminder explained what she wants the children to learn.
- The inspector discussed learning and development requirements with the childminder. The childminder explained how she monitors the progress of the children.
- The inspector spoke with the childminder about how she evaluates her provision and identifies areas for improvement.
- The inspector reviewed the childminder's paediatric first-aid certificate to confirm it was valid.
- The inspector checked the ongoing suitability of the adults in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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