

# Childminder Report

**Inspection date**

29 March 2016

Previous inspection date

14 October 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is ambitious. Since her previous inspection, she has undertaken numerous training courses and devised action plans to further improve her provision.
- The childminder works well in partnership with parents, keeping them up to date with children's progress and the activities they have enjoyed. She helps parents to promote children's learning at home.
- The childminder effectively uses information from parents and her own observations to provide a range of activities which promotes children's learning across all areas.
- Children grow in confidence as they explore the environment. The childminder has a good understanding of each child's unique needs and preferences and ensures these are adhered to.

### It is not yet outstanding because:

- The childminder's self-evaluation does not yet focus sharply enough on how the quality of teaching can be further enhanced to help children achieve the best possible outcomes.
- The childminder has not yet fully developed the systems for working in partnership with other professionals, in order to maximise the opportunities to extend children's experiences from other settings.
- The childminder does not always make best use of opportunities to extend children's exploratory play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend self-evaluation to sharpen the focus on the quality of teaching and how this can be further developed to an outstanding level
- build on the existing systems for working in partnership with other providers, so that information is consistently gathered and used successfully to extend children's experiences from other settings
- enhance children's exploratory play, in order to fully promote their curiosity and understanding.

### Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector took a tour of the areas used for childminding and discussed the risk assessments and safety equipment in place at the premises.
- The inspector read written feedback provided by parents.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has worked hard to develop her setting since her previous inspection. She has maintained strong links with her local authority, undertaking further training and developing her policies and procedures. Parents report they are pleased with the childminder's setting and their children always look forward to attending. The arrangements for safeguarding are effective. The childminder has a clear set of procedures, outlining the action to be taken when she has concerns relating to a child's welfare. The childminder has systems in place to ensure that information relating to children's medication is recorded and acted upon accordingly. She helps to keep children safe by thoroughly risk assessing the areas used and encouraging them to develop competence in assessing and managing risks for themselves.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is well qualified for her role and recent training has enhanced her existing knowledge of how to promote children's learning and development. Her newly developed arrangements for observation, planning and assessment enable her to provide activities which are based on children's interests and stages of development. The childminder constantly engages with children at their own level and they delight in including her in their games. They go 'shopping' with the childminder who provides a range of real packages and resources to stimulate children's imaginations. She asks children questions about what they are doing and promotes their mathematical development well. Children are encouraged to consider size, shape and quantity as they explore resources. Children develop good social skills as they interact with others in various settings, including the local park and playgroup.

### Personal development, behaviour and welfare are good

Children show an understanding of how to keep themselves healthy. They access their own drinks when thirsty and help to prepare their own snacks and meals. Children behave well. They have good relationships with the childminder who knows them well and respects them as individuals. Parents are asked for detailed information about what children can do and enjoy when they first begin attending. The childminder helps children to learn about the world around them, using a variety of examples from books, resources and real-life experiences to help children understand diversity. The childminder provides a broad range of resources for children to access independently. Recent enhancements stimulate children's play in the outdoor area. They enjoy exploring cause and effect, watching intently as they pour water and balls down lengths of tubing.

### Outcomes for children are good

Children enjoy trying to do things for themselves but are confident to ask for support when needed. They show a sense of self-confidence when they undertake new tasks, even when they do not achieve the desired outcome. Children make good progress and develop the key skills and attitudes, preparing them well for the next stage of learning and eventual move to school. They are motivated as they explore a variety of resources and make independent choices about what they would like to play with and where.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY356103                                                                          |
| <b>Local authority</b>             | Knowsley                                                                          |
| <b>Inspection number</b>           | 1031196                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 14 October 2015                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2007 and lives in Liverpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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