

Childminder Report

Inspection date

14 October 2015

Previous inspection date

17 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder fails to promote children's health and safety. She has a lack of understanding of the safeguarding and welfare requirements. She does not ensure that appropriate medication is administered when children require it, because she does not obtain the correct information from parents.
- The childminder has a limited understanding of how children learn and develop and her interaction is poor. Children are easily distracted and not sufficiently motivated to make good progress in their learning and development.
- The childminder does not demonstrate a clear understanding of how to effectively use observations to assess children's learning. She does not use the information taken from assessments effectively to provide suitably challenging experiences and promote individual children's learning.
- The childminder does not supply parents and/or carers with a copy of the report, following an inspection by Ofsted.
- Partnership working with parents and other early years providers is not yet established to ensure children's learning is effectively shared and promoted.
- The childminder misses opportunities to develop children's independence during activities and routines.

It has the following strengths

- The childminder has an appropriate range of age-appropriate toys and equipment.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ ensure that an effective policy, and procedure, for administering medicines is implemented, which includes systems for obtaining clear instructions and information about a child's medication needs before any medicine is administered | 30/10/2015 |
| ■ ensure that parents are provided with a copy of the report, following an inspection by Ofsted. | 30/10/2015 |

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|--|------------|
| ■ improve knowledge of how young children learn and develop, in order to plan activities and experiences that are age and stage appropriate | 30/10/2015 |
| ■ improve the quality of teaching to provide children with more consistent challenges that target their individual learning needs as they play | 30/10/2015 |
| ■ use observations to assess children's development and plan for the next steps in their learning so that children are supported to make good progress and become independent | 30/10/2015 |
| ■ improve information sharing with parents and other early years providers when children attend more than one setting, to ensure children's individual care and learning needs are fully considered and support continuity in children's learning. | 30/10/2015 |

Inspection activities

- The inspector completed observations of the childminder and children in the playroom, kitchen and garden.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises, as well as evidence of her qualifications.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents, including policies and procedures.
- The inspector spoke to parents during inspections and took their views into account.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has limited knowledge of the procedures to follow for administering medicines. As a result, children's health, safety and general well-being are significantly compromised. Actions set from previous inspections have not been fully met. The childminder has made minor improvements to the evaluation of her provision. Risk assessments have been completed for the garden area and the childminder has replenished her first-aid kit as required. However, evaluation has failed to identify the childminder's lack of knowledge of statutory requirements. This means that further breaches of the requirements have not been addressed. The childminder does not effectively monitor her practice or children's development. She is not clear about children's individual learning needs and how to support them. Information about children's learning and development, including previous inspection reports, is not shared effectively with parents. Additionally, information about children's learning and development is not shared with other early years providers to ensure continuity in care and learning.

Quality of teaching, learning and assessment is inadequate

Parents are encouraged to share basic information about what children can do, and their likes and dislikes. Observations of children's play are not frequent enough and inconsistent. The childminder does not use relevant guidance effectively to assess what they are achieving or whether they may need additional support with their development. The quality of teaching is inadequate and the planning of purposeful and challenging play opportunities across the seven areas of learning is ineffective. The childminder does not understand how children learn and develop. As a result, many of the childminder's planned activities are too complex for children to understand. For example, the childminder attempts to play a memory game with the children, but the children have not yet developed the language skills needed to name the objects that they need to remember. The childminder is unable to explain the game to them in a way that they can understand. Children quickly become confused and bored of the game. The childminder does not ensure that appropriate next steps for learning are meaningful or appropriate to the child's stage of development.

Personal development, behaviour and welfare are inadequate

Breaches in the safeguarding and welfare requirements have a significant impact on the childminder's ability to fully promote children's welfare. Children are not always motivated or sufficiently challenged to demonstrate the characteristics of effective learners. The childminder follows children's home routines to promote some continuity of care. She encourages children to share and take turns and children are well behaved. The childminder takes them to local toddler groups where they mix with other children. This helps to foster their social skills. Children exercise outdoors and eat snacks of fruit, which contributes towards promoting a healthy lifestyle. At times, the childminder does not allow children to attempt tasks for themselves, which inhibits their ability to develop their independence.

Outcomes for children are inadequate

Children's learning and development are not promoted. Children are not supported to make good progress and they are not well prepared for school or their next stage of learning.

Setting details

Unique reference number	EY356103
Local authority	Knowsley
Inspection number	1013056
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 April 2015
Telephone number	

The childminder was registered in 2007 and lives in Liverpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification.

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