

Childminder report

Inspection date:

27 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is clear about her role and responsibility to keep children in her care safe. She has a range of policies to support her practice, which she shares with others working in her provision. She has clear processes for assessing and minimising risks in her home and while on outings.
- The childminder is highly qualified and knows the importance of keeping her skills and knowledge up to date. She has useful links with other professionals to undertake training and gain useful good practice ideas. She has refreshed her understanding of child protection through training and holds a relevant first-aid certificate.
- The childminder has clear plans for setting out her provision, liaising with those working with her and ensuring children are provided with interesting and suitably challenging activities. She describes assessing children's achievements and outlining any gaps in their development, identifying what they need to learn next and helping them make progress.
- The childminder knows how to promote children's physical well-being. She plans regular experiences for them outdoors, at nearby parks and on walks in the local community, to develop their physical skills and their understanding of the world. She has arrangements for providing them with healthy meals and drinks and teaching them how to take care of their bodies.
- The childminder understands how vital it is to get to know children and build relationships with them, helping them to feel happy and welcome in her home. She understands the benefits of working in partnership with parents, linking to children's home routines and helping to provide a consistent approach for children.
- The childminder knows how important it is to help children understand behaviour expectations and develop their social skills. She discusses teaching them to appreciate the needs of others, share toys, take turns and play cooperatively, gaining useful skills for the next stage in their education.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY356023
Local authority	Bristol City of
Inspection number	10388145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	7 August 2019

Information about this early years setting

The childminder registered in 2007 and lives in Totterdown, Bristol. The childminder operates on occasional days only, as required. She works with another childminder and her assistants. She holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector checked evidence of the childminder's suitability and qualifications, and discussed with the childminder her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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