

Childminder report

Inspection date:

7 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder knows how children learn. She describes her intention to provide an ambitious curriculum that broadens as any children in her care progress. The childminder understands the importance of developing very young children's communication and language, alongside their physical skills, in readiness for accessing other areas of the curriculum as they grow and develop.
- The childminder understands how to ensure that children make the best possible progress while in her care. She has a well-thought-out process in place for when new families begin to use her service. The childminder intends to nurture detailed two-way communications to ensure that she and the parents have all the information needed to support children's care, learning and development. For example, she will collect details of any allergies and preferences prior to children attending.
- Positive behaviour management strategies are in place. The childminder understands how to support children to learn right from wrong. For example, when caring for older children, she describes how she will discuss and explain why some behaviours are inappropriate to ensure that children understand her expectations.
- The childminder is clear about how she will promote children's health and well-being. For example, she has planned procedures in place to avoid the spread of infection. The childminder intends to teach children to attend to their self-care needs, so that they learn to adopt a healthy lifestyle. For example, she understands the importance of dental hygiene and toilet training in the early years. The childminder plans to work with families to support these aspects of children's welfare.
- Risk assessment and self-evaluation are robust. The childminder has identified areas of the premises that are safe for children to use. There is some work in progress in the garden and the separate garden room, and these are not currently being used for childminding purposes. The main house is safe, secure and suitable for children. The childminder has a wide range of resources and equipment for all age groups of children.
- The setting is fully inclusive. The childminder has specialist knowledge of some aspects of special educational needs and/or disabilities and understands the importance of all children being able to access activities. She intends children to learn fundamental values, such as respect and tolerance of others.
- The childminder is aware of the need to keep her knowledge up to date. She has attended all mandatory training, including a course on safeguarding for designated lead officers. She has a current, appropriate paediatric first-aid certificate.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY355699
Local authority	Lewisham
Inspection number	10359893
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 December 2018

Information about this early years setting

The childminder registered in 2007 and lives in the Catford area of the London Borough of Lewisham. She operates all year round, from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Penny Fisher

Inspection activities

- The childminder took the inspector on a tour of the areas of the premises.
- The childminder discussed how she plans to organise her early years setting, including the aim and rationale of the intended curriculum.
- The childminder spoke to the inspector about children's learning and development.
- The childminder spoke to the inspector about the safeguarding and welfare requirements.
- The childminder provided the inspector with key documentation as requested.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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