

Childminder Report

Inspection date

7 December 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses her provision regularly to identify strengths and areas for development. She targets her plans for improvement well, to enhance children's enjoyment and learning. For example, she has added an 'outdoor room' to her garden, to support children to make independent choices from a wide range of outdoor resources.
- Children develop a good understanding of nature and about how living things grow. For instance, they enjoyed watering houseplants that they had bought as presents to give to their parents. The childminder supported their learning well, encouraging them to think about other needs that plants have, to help them thrive and grow.
- Children develop strong and trusting bonds with the childminder. They demonstrate that they feel extremely happy and comfortable in her welcoming home. For example, children of different ages choose what they wish to play with confidently.
- Children develop a good range of skills to support their future learning, including being ready for their eventual move to school. They learn to communicate confidently and effectively, sharing their thoughts, feelings and ideas with others.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to extend children's counting skills and help strengthen their understanding of numbers.
- Although children generally behave well, at times, the childminder does not provide consistent messages about what they should and should not do, to help them understand rules and boundaries for behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children about numbers and help them to develop their counting and calculating skills
- provide effective guidance for children about rules and boundaries, to help them understand what is expected of them and begin to manage their own behaviour.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and discussed some of these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector took account of parents' views from their written feedback.
- The inspector spoke to children during the inspection and considered their views and experiences. She also looked at written feedback from older children.
- The inspector examined a sample of documentation.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and qualified. She is committed to developing her teaching skills further. For example, she attends a range of courses and exchanges ideas for good practice with other childminders. The childminder makes effective use of training to improve children's learning experiences. For instance, she has introduced an increased range of interesting and stimulating activities for children, which supports their early writing skills well. Safeguarding is effective. The childminder has a robust understanding of her role in keeping children safe. She knows the signs that may indicate a child is being harmed and how to report any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She observes children's play regularly to assess their development and identify what they need to learn next. She provides stimulating activities and resources, indoors and outdoors, which help children to make good progress. For example, she uses natural and adaptable resources as the basis for many activities to encourage children to explore their individual interests and learn in their own ways. For instance, children enjoyed using dried pasta for various purposes, including threading, filling and pouring, and as 'ingredients' for a pretend cooking game. The childminder uses effective systems for sharing information about children's care and learning with parents. She provides ideas for how they can support their children's progress at home, such as a weekly book-lending scheme to promote children's language skills.

Personal development, behaviour and welfare are good

Children have good opportunities to develop their independence and learn important personal skills. For instance, the childminder gives them plenty of time to assist with care routines, such as putting on their own shoes and coats. The childminder helps children to understand differences between people and communities. For example, she takes them on frequent outings within their local area, such as to playgroups, where they learn to socialise with other children and adults. Children enjoy plenty of fresh air and exercise as they play outdoors in the childminder's garden. They learn to make healthy choices about the foods that they eat. For example, they pick out their morning snack from a selection of fresh fruit and talk enthusiastically about which they like best.

Outcomes for children are good

Children make steady progress from their various starting points. This includes children who receive additional funding. They are active and enthusiastic learners, and show high levels of confidence when making choices about their play. Children develop a keen interest in books. They enjoy looking at books independently and ask the childminder to read stories to them, which helps to form the foundations for good literacy skills. Children learn a good repertoire of songs and rhymes, and sing these spontaneously as they play. They use their interest in music to enhance their understanding of simple technology, such as learning to operate and change the discs in a compact-disc player.

Setting details

Unique reference number	EY355686
Local authority	Haringey
Inspection number	1070881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 December 2014
Telephone number	

The childminder registered in 2007. She offers care all day from Monday to Friday for most of the year. The childminder receives funding for free early education for children aged two years. The childminder has a relevant childcare qualification at level 3.

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