

Childminder Report

Inspection date

19 April 2016

Previous inspection date

17 April 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not met	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not demonstrate a secure understanding of the safeguarding and welfare requirements. She has failed to notify Ofsted of significant changes in circumstances regarding members of the household.
- The childminder has not informed Ofsted of changes to people working on the premises. This means that the required checks have not been carried out to ensure that her assistant is suitable to work with children unsupervised.
- The childminder does not accurately identify children's starting points to inform her assessments so she can monitor children's progress. She does not use information from observations well enough to plan challenging activities that are tailored to meet the needs of all children.
- The childminder does not use self-evaluation to accurately identify weaknesses in practice to raise the quality of the provision and improve outcomes for children.

It has the following strengths

- The environment is warm and inviting. The childminder provides children with a range of toys and equipment across all areas of learning.
- Relationships with parents are strong and parents' feedback is positive. They are kept informed about how their children are developing and are given ideas on how to support their children's learning at home.
- Children's behaviour is good and they are well mannered and polite. Children play well together and learn to be accepting of each other similarities and differences.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks on any persons living or working on the premises | 13/05/2016 |
| ■ ensure that adults, whose suitability has not been thoroughly checked, do not have unsupervised contact with the children. | 13/05/2016 |

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|--|------------|
| ■ improve the quality of assessments of children's development, including their starting points and ensure that the information gathered gives a clear overview of their individual progress | 31/05/2016 |
| ■ observe children's learning and use the information gained to plan activities and shape learning experiences that support them to make good progress in all areas of learning. | 31/05/2016 |

Inspection activities

- The inspector had a tour of the childminder's home with the childminder.
- The inspector observed children engaged in a variety of activities indoors and outside.
- The inspector looked at children's records, observations and a range of other documentation, including policies and procedures.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed the childminder's self-evaluation methods.
- The inspector checked evidence of the childminder's training and the suitability of all adults working and living in the household.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not demonstrate that she understands her responsibility to meet legal requirements. She has not informed Ofsted of important information which may affect her suitability. In addition, she has not followed the correct process when employing a new assistant. This means that Ofsted has not been able to carry out the required checks to ensure her assistant is suitable to work with children. The assistant holds a Disclosure and Barring Service check and has completed an appropriate first-aid training course. The childminder has begun to evaluate her provision and has regular discussions with her assistant to support her practice. However, the childminder does not use her evaluation to accurately identify areas where further improvements are required. As a result, weaknesses in practice remain. The childminder does not accurately monitor the progress children are making to ensure each child makes good progress.

Quality of teaching, learning and assessment requires improvement

The childminder does not clearly identify what children can do when they first join the setting to inform her assessment of their progress. The childminder observes children during their play and identifies some next steps in their learning. However, she does not use the information to plan activities that are tailored to the individual needs of every child. Therefore, some activities lack challenge and children do not make good enough progress. The childminder is well qualified. However, this does not have a positive impact on children's learning because the quality of teaching is not consistently good. For example, during a dough making activity, she does not adapt her teaching to take into account children's different needs and abilities. Younger children are not fully involved and although they are eager to explore the ingredients, they are not given the opportunity. The childminder and her assistant do use some good teaching strategies. They model and repeat words, engage children in conversations and ask questions. This helps children to develop their speaking and listening skills.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are compromised. The childminder's assistant has not been thoroughly vetted and on occasions has been left alone with the children. Children develop good relationships with the childminder and her assistant. They are sensitive to children's needs and interact positively with them. Children develop some independence as they are encouraged to choose from a range of books and toys. Children have daily opportunities for fresh air as they play in the garden. They develop their physical skills as they climb, balance and ride on wheeled toys.

Outcomes for children require improvement

Children do not make good enough progress. Younger children do not fully benefit from age-appropriate activities that help them build on what they know and can already do. However, children are gaining the basic skills needed for their move on to school. Their mathematical skills are fostered as the childminder encourages children to count and recognise and match shapes. Children show a real love for books. They are developing

their literacy skills as they are encouraged to write their names and gain an awareness of letter sounds.

Setting details

Unique reference number	EY355621
Local authority	Birmingham
Inspection number	1029367
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	17 April 2014
Telephone number	

The childminder was registered in 2007 and lives in the Sparkbrook area of Birmingham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank and family holidays. The childminder has an appropriate qualification at level 3. She works with an assistant.

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