

Childminder Report

Inspection date

1 November 2016

Previous inspection date

19 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good. She uses a wide range of effective strategies to support children to make good progress in their learning.
- The childminder makes the most of professional development opportunities, including training, to help her improve the effectiveness of her practice.
- The childminder promotes children's physical health very well. She ensures they have daily access to a wide range of interesting and challenging outdoor activities.
- The childminder shows a strong commitment to sharing information about children with external agencies and schools, when appropriate. This ensures all adults working with children have a shared understanding of how to move children forward in their learning.
- The childminder has established good partnerships with parents. They are kept informed about their children's progress and well-being through effective communication.

It is not yet outstanding because:

- On occasions, the childminder does not encourage young children to develop their play and learning as well as she might.
- Occasionally, planned activities do not provide the further challenge and exploration needed to help raise children's progress to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend younger children's concentration where appropriate to help develop their ideas, thoughts and learning
- make the most of planned activities, in order to provide extra challenge and further exploration, to help children make even better progress.

Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder her assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector spoke with a parent and viewed written comments from parents and took account of their views.

Inspector

Deborah Sanders, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge of local safeguarding procedures updated. She knows the signs that would cause her concern about a child's welfare and the processes to follow. She regularly discusses individual children's progress with her assistant. She also maintains a good overview of the activities she provides and ensures children are learning about different cultures and religions. The childminder quickly recognises any weaknesses in her practice and takes swift action to improve. She successfully monitors the performance of her assistant and supports her training needs well.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides a good range of meaningful activities that promotes all aspects of children's learning. She keeps children busy with activities that they enjoy. For example, they mix flour, salt and water to make play dough; they discuss the changes in the mixture, and the texture and feel on their hands. The childminder introduces different words during activities, such as 'ingredients' and 'soft'. She extends children's vocabulary with the use of well-planned recipe cards. She builds children's mathematical development, such as encouraging counting and simple addition. She engages them in activities, such as singing action songs. They join in with key words and phrases and copy the movements the childminder models for them. The childminder encourages and helps parents to support their child's learning within the setting and at home.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. Children form secure emotional attachments and positive relationships with the childminder and her assistant. For example, they are confident to ask for help and invite them to join in with their games. The childminder supports children's developing understanding of the importance of healthy lifestyles well. For instance, she provides healthy snacks and daily opportunities to be physically active. The childminder helps children to develop an awareness of routines, such as washing their hands, to support their physical health. Children behave very well as a result of the clear guidance from the childminder. For example, she talks to them about their actions and their effect on others. She offers children regular praise and encouragement, helping to boost their self-esteem and confidence and make them feel safe.

Outcomes for children are good

All children are progressing well in their learning, given their different starting points. Pre-school children build their literacy, communication and language skills well. They develop good mathematical skills, enjoy counting objects, recognise shape and colour and reciting some numbers in sequence up to 10. They are all enthusiastic learners who enjoy the time they spend with the childminder and her assistant. Children gain essential skills that prepare them well for further learning and school.

Setting details

Unique reference number	EY355621
Local authority	Birmingham
Inspection number	1075708
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 April 2016
Telephone number	

The childminder was registered in 2007 and lives in the Sparkbrook area of Birmingham. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank and family holidays. The childminder has an appropriate qualification at level 3. She works with an assistant who is qualified at level 2.

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