

Childminder report

Inspection date:

18 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and are excited to play in the childminder's home. They confidently put away their own belongings, which provides them with a sense of responsibility. The childminder offers a stimulating and engaging environment for children when they arrive to her home after a busy day at school. Children confidently and independently make their own choices about what resources or activities they would like to play with. Children form secure and respectful relationships with the childminder, who is a positive role model for children. She encourages children to demonstrate good manners, turn taking and sharing. Children show an awareness of what is expected of them as they behave well and listen attentively to the childminder's instructions.

Children show consistently high levels of respect for others. Children of all ages enjoy engaging in imaginative play together and laugh with their friends. Older children create their own 'parachute' game using a blanket and encourage younger children to join in with them. They take turns to crawl underneath and giggle as they wave the blanket over them. Children listen sensitively to each other's ideas and learn to play cooperatively together. They confidently share their own thoughts and praise each other for their efforts.

What does the early years setting do well and what does it need to do better?

- The childminder follows children's ideas and interests and expertly helps to build on them. For example, children who show an interest in trains notice the different vehicles driving past the childminder's house. The childminder extends on this effectively. She challenges children to think about where they may find these different types of vehicles, such as tractors. This leads to children discussing a farm they are visiting during the school holidays.
- Children benefit from outings into their local community and the childminder values the importance of providing regular outdoor experiences. They have opportunities to explore the local park to feel the benefit of the fresh air. The skilled childminder talks to children about how to keep themselves safe and older children showcase their embedded understanding by helping the childminder to complete a 'safety' walk to identify possible hazards.
- The childminder uses her many years of being an experienced childminder to support her with managing children's behaviour and is consistent in her expectations for children. She gets down to children's eye level and gently reminds them of rules of the setting. She understands the importance of working in partnership with other settings children attend and sharing strategies with parents. Older children demonstrate their awareness of boundaries as they remind young children to be kind and share.

- Children competently attend to their own personal needs. They wash their hands after using the toilet and before mealtimes. The childminder prepares home-cooked meals for the children. She uses mealtimes as an effective way of discussing with children the importance of maintaining a healthy and balanced diet. Children confidently discuss and compare the different foods they eat at home.
- The childminder works closely with the schools that children attend. They share information effectively, which means the childminder can tailor her care and support to children's individual needs.
- Feedback from parents is positive. They speak highly of the childminder and the service she offers to their children. They comment that they are very happy with the care their children receive. Parents highlight their children have learned healthy eating habits and good manners since attending with her. Children state they love attending and enjoy their time at the childminder's home.
- The childminder has formed close relationships with other childminders in her local area. She uses this to share good practice and access support when needed. However, the childminder has not yet made full use of all training opportunities available to her to help further improve on her already good practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good awareness of her own roles and responsibilities to keep children safe from harm. She is knowledgeable about the signs and symptoms that may indicate a child is at risk and has clear procedures in place for recording and reporting any concerns. The childminder regularly undertakes training to ensure her safeguarding knowledge is kept up to date, including on wider safeguarding issues, such as the 'Prevent' duty. The childminder is clear about notifying Ofsted of any allegations or significant events. She carries out daily risk assessments to ensure that children are kept safe, including when on outings in the local community.

Setting details

Unique reference number	EY355480
Local authority	Suffolk
Inspection number	10295390
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	13 December 2017

Information about this early years setting

The childminder registered in 2007 and lives in Stowlangtoft, Bury St. Edmunds, Suffolk. She operates from 3pm to 6pm, Monday to Friday, during school term times.

Information about this inspection

Inspector

Holly Todd

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas of the premises used for childminding and discussed how the childminder ensures these are safe and suitable.
- Children told the inspector about their favourite activities and what they like to do when they are with the childminder.
- The inspector observed the childminder's interactions with children and considered the impact that these had on children's development.
- Parents shared their views of the childminder with the inspector.
- The inspector looked at relevant documentation, including the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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