

Childminder report

Inspection date: 25 April 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an effective, ambitious curriculum that engages and excites children. She is very clear on the foundations of her curriculum and her priority on supporting confidence, independence, and communication skills. The childminder uses her expertise to implement a superbly sequenced curriculum to develop and embed children's knowledge and skills. For instance, the children observe the growth of caterpillars closely with large magnifying glasses. They compare the size and different features they see from week to week. Young children use complex language as they discuss and know that caterpillars have 'antennae and six legs'. They talk about how the 'cocoon' will turn into a butterfly, as they recall reading the book, 'The Hungry Caterpillar'.

The very nurturing, caring and warm daily greeting, helps children and their families to instantly settle and feel very at ease with the childminder. There is an exceptionally fun, relaxed, and homely environment. Children thrive in this safe, homely, welcoming, and exceptionally well-organised setting. The childminder provides high-quality activities and interactions, which ignite children's love of learning and manages children's behaviour superbly. This helps children feel secure and build very strong, trusting relationships with the childminder, and their friends. The childminder supports children to learn to manage their feelings and behaviour effectively by introducing them to different emotions and self-regulation techniques. Children behave extremely well and show care and respect for others.

What does the early years setting do well and what does it need to do better?

- The childminder develops an exciting, rich, and balanced curriculum. Children develop a firm foundation on which to support their future learning. Children develop a wealth of skills and knowledge to prepare them well for school. The childminder's highly effective planning, precise assessment and excellent teaching enables children to become confident, articulate, and resilient learners.
- The childminder utilises every opportunity to enrich her knowledge and further develop her skills. She undertakes a wealth of training to raise the quality of her teaching and skills to an extremely high level. This enables her to use the process of self-evaluation rigorously to reflect on her practice and further develop her service. She frequently seeks the views of parents and children and continually involves them in the improvements she makes.
- Teaching is exceptional. The childminder knows all of the children extremely well. She plans an extensive programme of fun, creative and engaging activities based on children's interests. For example, the children's current favourite story of 'The Very Hungry Caterpillar' is used outstandingly well to support a range of mathematical and creative learning opportunities. Children thoroughly enjoy recalling the story, naming the foods, and making their own caterpillar pictures

with coloured circular tissue paper. They use mathematical language skilfully to compare sizes, and confidently count how many shapes they have used to create each caterpillar.

- Children's communication skills are exceptionally well planned for. The childminder skilfully improves children's communication and language skills through high-quality interactions. She uses her wealth of knowledge and skills gained from training to support children in learning and using new words in their play and general conversations. For instance, children use complex scientific language and explain that water is made up from 'oxygen' and 'hydrogen' as they drink from their cups.
- The childminder is extremely skilled at supporting children's ability to manage their own behaviour. It also helps children understand the high standard of behaviour that the childminder expects. The childminder sensitively explains how unwanted behaviours impact others. Through her carefully skilled interactions, she embraces children's personalities and characters, enabling them to be unique individuals. Children feel valued and important.
- The childminder has extremely high expectations of each child and plans in ample opportunities for children to manage their self-care and become highly independent. She teaches children how to put their coats and shoes on from a young age. Children are entirely self-assured and fiercely independent. For instance, they demonstrate sustained concentration as they flip their coats over their head and then place each arm in carefully.
- Early literacy skills are rooted through inspiring activities. For instance, while using fishing nets to scoop up play fish and lettered pebbles, the childminder encourages the children to recognise the sounds some letters make. This exciting opportunity significantly supports children's literacy skills and gives them an exceptionally strong foundation for future learning.
- Parents fully appreciate the level of provision their children benefit from. They commend the childminder highly and praise the support they receive. They praise the 'fantastic care', that their children have 'so much educational fun' and how their children have 'developed lovely bonds' with the adults who care for them. Parents are extremely satisfied with the high-quality support their children receive and can see that they make thorough progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY355446
Local authority	Barnet
Inspection number	10335105
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	5 June 2018

Information about this early years setting

The childminder registered in 2007 and lives in the London Borough of Barnet. She operates her service from 8am until 6pm from Monday to Thursday all year, apart from bank and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a foundation degree in early years.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about how she plans for children's learning and how she delivers her curriculum.
- The inspector watched the childminder interact with children and assessed the impact this has on children's learning and development.
- The childminder explained how she uses her home to provide for children's needs and keep children safe and secure.
- Children spoke to the inspector during the inspection.
- Parents views were shared through discussions with parents and written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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