

Childminder Report

Inspection date

22 February 2016

Previous inspection date

28 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages children's behaviour consistently to develop their understanding of the rules, boundaries and expectations. Children are kind and caring to each other and behave very well.
- Children make independent choices about their play from a broad range of resources that support their development across all areas of learning. Children make good progress and are well prepared for the next stage in their learning.
- Children's safety is promoted effectively. For example, the childminder supervises children closely, completes risk assessments of her home and takes action to minimise possible hazards, such as using safety equipment.
- The childminder takes children on regular outings to explore the local community. For example, she takes children to local parks and groups.

It is not yet outstanding because:

- At times, the childminder misses opportunities to teach children skills that help them learn how to manage their own personal needs.
- The childminder does not always work effectively with parents to fully promote a shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to teach children skills that help them learn to manage their own personal needs
- strengthen the partnership working with parents to further promote continuity in meeting children's learning needs.

Inspection activities

- The inspector checked evidence of the childminder's safeguarding knowledge.
- The inspector observed children participating in activities and interacting with the childminder.
- The inspector viewed a sample of the childminder's documents, including children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed the children's learning with the childminder.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the possible signs that may indicate a child is at risk. She knows the correct procedures to follow if she has any concerns regarding a child's welfare. Children's learning is monitored closely, and the childminder identifies and provides support to help close any gaps in their achievements. The childminder evaluates her provision accurately. She gains parents' feedback to help tailor improvements to the needs of children. The childminder keeps her knowledge updated and is aware of changes to relevant guidance and legislation. She understands the need to keep her assistant informed of any changes to her provision on the occasions that she works with her. The childminder understands the importance of working in partnership with other early years settings children attend to promote a shared approach.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's current level of development and interests to plan activities that meet their needs. For example, when reading a story, she repeats words and clearly pronounces them to help children learn how to say them. The childminder teaches children about the wider world. Children learn about different celebrations, and they use resources that reflect people's differences and similarities. The childminder uses a variety of ways to support children's mathematical skills. For example, she plays games with children to help them learn to count. Children develop confidence in their abilities and are motivated in their learning. For example, the childminder praises and encourages their efforts and achievements warmly.

Personal development, behaviour and welfare are good

The childminder helps children to learn about healthy lifestyles well. For example, she provides healthy meals and snacks, regular outdoor activities and encourages them to follow good hygiene routines, such as washing their hands before eating. Children develop strong relationships with the childminder and this helps them to feel settled and secure in her care. They confidently move around the childminder's home. Children are supported to keep themselves safe and learn about possible risks. For example, the childminder teaches them not to walk around carrying toys that may cause them to trip. The childminder works effectively with parents to meet their children's care needs consistently.

Outcomes for children are good

Children make good progress. They are prepared well for the next stage in their learning. Children develop a keen interest in looking at books and learn to concentrate. For example, they freely choose books to look at and spend time looking at the pictures and turning the pages. Children play cooperatively together and develop good social skills.

Setting details

Unique reference number	EY355306
Local authority	Bromley
Inspection number	837917
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 May 2012
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Bromley. The childminder provides her service all year round, although during term time she offers care before school and in the afternoons only. The childminder holds a relevant early years qualification at level 3. She has a named assistant who very occasionally works with her.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

