

Inspection report for early years provision

Unique reference number	EY354309
Inspection date	24/01/2012
Inspector	Janet Williams
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the childminding

The childminder was registered in 2007. She lives with her husband and three children aged 14, 11 and eight years in a house located in the Barnes area in the London Borough of Richmond.

A maximum of six children may attend at any one time. There are currently three children on roll. Areas used for childminding are the ground floor of the house with a dedicated playroom. Children sleep upstairs and use the bathroom and toilet upstairs. There is a secure garden for outdoor play. Children are taken to local playgroups, parks, the library and other places of interest. The childminder is registered by Ofsted on the Early Years Register and the compulsory part of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are able to thrive in the environment through enjoying an excellent range of learning opportunities both within the home and outdoors. Excellent partnership is consistent through working in partnership with parents and others within the community. All of which extensively contributes to children's progress in their learning and development so that each child receives a high level of support from an early stage. Although the childminder does not have a comprehensive written self-evaluation system in place, she rigorously monitors and analyses what she does well. The childminder knows her strengths and has an excellent capacity for continuous improvement.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- review system for self-evaluation further to support identifying areas for development

The effectiveness of leadership and management of the early years provision

The childminder uses excellent systems to safeguard children. She has exceptional knowledge of concerns regarding a child's safety and is committed to taking any necessary action to protect children from harm. Extensive comprehensive information in place, demonstrates that all relevant procedures are in place to

actively ensure children are safe whilst in the childminder's care.

Extensive comprehensive information in place demonstrates that all relevant procedures are actively promoting children's safety whilst in the childminder's care. Accurate daily risk assessments enable the premises to be secure, minimising all potential hazards and unnecessary accidents for indoors and outside. Children also have excellent opportunities to develop an awareness of how to keep themselves safe. For example, they frequently participate in fire evacuation procedures, this enables them to know what to do in event of an emergency. On outings they wear a fluorescent jacket with the childminder details on. All of which extensively contributes to safeguarding children's welfare.

Excellent policies and procedures in place include equality of opportunities, healthy lifestyle and dealing with complaints. Her resources are of very good quality and very well organised to support children's independence. Versatile learning plans for each child enable individual children to successfully attain their learning goals. As a result, outcomes in children's achievement and well-being are fully accomplished. The childminder strives to improve her practices. This is through updating how she evaluates her practices and by taking advantage of various training opportunities to keep her up-to-date in all areas relating to the Early Years Foundation Stage.

The childminder is highly committed to working in partnership with parents. For example, the childminder seeks the views of parents by carrying out written questionnaires. Excellent exchange of information takes place daily, both verbally and in writing. In addition, parents receive a monthly news letter with up-to-date plans and photographs of activities children participating in. Partnerships with other settings where children attend nursery or school are very successful. Children's progress records are shared through the use of a comprehensive handover form. This enables practitioners to know what level children are at and their learning can continue to flourish.

The quality and standards of the early years provision and outcomes for children

The excellent stability of the environment provides children with continuous versatile and balanced activities. For example, the extensive range of toys, resources and equipment provide opportunities for children to extensively participate in projects, stimulate their interests, imagination and develop social relationships.

All children are valued and engaged in a wide range of activities and experiences. The childminder's positive interaction with the children enables them to feel a high sense of security and belonging within the environment. Children are well behaved and positive behaviour management techniques encourage children to behave in an exceptional manner. They are extensively happy and display a high level of confidence and self-esteem. Excellent learning opportunities outside the home extends children's knowledge about nature and what is going on around them. For example, children frequently benefit from outings to various farms and zoos. On

returning to the childminder's home, she asks children to draw what they saw or prints off various animals/characters for children to colour in. Children's art and craft work is effectively displayed, where they choose to share it with the childminder, or they may prefer to take it home. This is a very rewarding contribution to children's knowledge and understanding of the world. The childminder consistently talks to the children through play; she challenges them, asking them about their colours, counting in sequence and continuously explaining what she is doing. All of which extensively promotes their communication and numeracy. The excellent photographic evidence on display enables children to share many of their experiences and interests. Children also have the opportunity of taking their own photographs through the childminder showing them how to use the camera. This extensively contributes to and supports children's future life skills. The excellent range of resources give children positive images of the diversity of society. In addition they celebrate many of the festival events, such as making a dragon for Chinese New Year and enjoying the cultural food which they make themselves.

There is clear evidence that the childminder has an exceptional knowledge of each child. Regular observations and assessment are recorded by the childminder and demonstrate that she fully understands the six areas of learning. This includes the learning intention, ideas to extend an activity and evaluation, which enables every child to make very good progress.

Children are developing an excellent awareness of the importance of having a healthy lifestyle from an early age. Meals provided are healthy and nutritious, incorporating fresh fruit and vegetables. Procedures and practices in place minimise the risk of cross infection, for example, ensuring children wash their hands prior to all meals. This contributes to and teaches children about healthy living.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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