

Childminder Report

Inspection date

15 March 2016

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The environment is highly inviting with a vast range of interesting and stimulating resources. The childminder plans precisely around children's interests and needs. All children, including those who have special educational needs, make rapid progress.
- The childminder supports children's communication and language skills exceptionally well. She actively supports children, for example by giving them the correct words and using visual clues and signing to reinforce their learning.
- Partnerships with parents are excellent. The childminder involves them in all aspects of children's learning and provides outstanding consistency for children.
- Children follow meticulous hygiene routines and they learn about the importance of healthy lifestyles. For example, the childminder talks to children about the importance of eating healthy foods and why they need to wash their hands.
- The childminder is extremely keen to ensure children learn about themselves and others. Children take part in highly engaging activities that positively reflect diversity. For instance, the childminder took children to a lantern show to extend their learning about a particular festival they were learning about.
- The childminder has a strong drive to maintain the highest levels of achievement and outcomes for children. She ensures the evaluation of her teaching practice is rigorous and gains the views of parents and children to guide continuous improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent activities to support children's growing awareness of how technology can be used for different purposes.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play.
- The inspector examined a selection of documents, children's records and policies.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the procedures to follow if she has concerns for a child's welfare. She is exceptionally attentive to children's safety. For instance, she thoroughly assesses all aspects of her home, indoors and outdoors, and the places she visits with children. The childminder constantly strives to improve her teaching practice and monitors planning and assessment highly effectively to support children's development fully. The childminder is extremely active in updating her skills and knowledge through purposeful training. For example, the childminder has learnt to sign to help support children in her care and shares this with parents. Parents speak highly of the excellent service the childminder provides.

Quality of teaching, learning and assessment is outstanding

Teaching highly motivates and challenges children. The childminder has a thorough knowledge of how to plan for and extend children's learning exceptionally well. She quickly identifies if there are gaps in children's learning and focuses on helping to close them effectively. Children have a wealth of opportunities to develop an awareness of early mathematics. For example, they learn to match items as they help to pair up socks, count coins as they play the shopkeeper and take part in number games.

Personal development, behaviour and welfare are outstanding

The childminder is remarkably kind and caring, promoting children's confidence and emotional well-being exceptionally well. There is an excellent exchange of information with parents which helps the childminder to plan highly effective activities around children's interests. Children join in with activities enthusiastically and enjoy the wide variety of opportunities for physical play indoors as well as outdoors. They demonstrate high levels of independence. For instance, children fetch brooms to help sweep up after an activity. They learn to respect each other and behave very well. The childminder takes children on exciting outings. For example, they visit aquariums and famous landmarks.

Outcomes for children are outstanding

Children flourish in the childminder's care. They are extremely confident and highly motivated to learn. They enjoy excellent opportunities to develop their creative skills using a wide range of tools and materials. Children make exceptional progress in their learning and gain the key skills they need for their eventual move to school. For instance, children have excellent opportunities to learn to recognise their names, solve mathematical problems and develop effective early writing skills. Children confidently use technology in their play and show great enthusiasm and interest in this. The childminder would like to extend children's excellent learning to help them develop an even greater awareness of how technology is used.

Setting details

Unique reference number	EY354309
Local authority	Richmond upon Thames
Inspection number	827663
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 January 2012
Telephone number	

The childminder registered in 2007. She lives in Barnes in the London Borough of Richmond. The childminder works from 7.30am to 6pm, Monday to Friday, for most of the year.

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