

Inspection report for early years provision

Unique reference number	EY353947
Inspection date	06/04/2009
Inspector	Marilyn Peacock
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2007. She lives with her husband, mother in law, adult daughter and 12 year old son in the London Borough of Barking and Dagenham within easy walking distance of shops, parks and schools. All areas of the premises are included in the registration although the ground floor is mainly used for childminding purposes. There are toilet facilities on the ground floor and a fully enclosed rear garden is available for outdoor play.

The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. Overnight care is not provided. The childminder is currently caring for two children in the early years age range and two children in the later years age range. Children attend on a part-time basis including before and after school and during the school holidays.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children engage in a broad range of interesting activities and are making good progress towards the early learning goals. The excellent partnership with parents contributes to ensuring that the needs of all children are met and they get any additional support they need. The childminder has begun to introduce reflective practice into her regular routines and has attended a number of training courses to help her develop her practice. She works with other minders to consolidate their learning and develop a better understanding of the Statutory Framework of the Early years Foundation Stage this has had a significant impact on the care and learning experiences she provides for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop systems for reflective practice and self-evaluation to identify strengths and any areas for improvement that will further enhance the quality of the provision for all children.

The leadership and management of the early years provision

A positive relationship with parents underpins the service the childminder provides and they are extremely happy with the care provided. Detailed daily diaries keep them well informed of how their child has spent their day and ensures that parents are involved in the children's daily routine. Parents are encouraged to share what they know about their child's needs and interests which promotes continuity of care for the children and ensures their care and learning needs are promoted fully. The childminder gathers helpful personal information about children before she begins to provide care, which aids the settling in process and helps her understand

each child uniqueness. A comprehensive set of policies and procedures underpin the childminders service these are used to effectively to promote children's well being. Copies are given to parents at the start of the minding agreement and means that parents are fully informed of how the childminder works. Parents are involved in the childminders reflection of her practice by completing questionnaires. The childminder uses the information these contain to inform the self evaluation process. She is committed to the improvement of her provision and has started to identify her strengths and areas which could be developed further to ensure the continuous improvement of her service.

The childminder is fully aware of her responsibilities for safeguarding children and ensures all of her paperwork is kept up to date to ensure children are kept safe from harm. Regular risk assessments ensure the home and garden is safe for children to play in and daily checks are carried out to ensure nothing is overlooked, the childminder also ensures that risk assessments are carried out for outings. The childminding environment is well-organised, safe and supportive. A broad range of good quality toys and resources suitable to children's ages and stages of development are available each day, the childminder ensures these are rotated regularly to sustain children's interest.

The quality and standards of the early years provision

The childminder has a warm, caring relationship with the children she cares for. Children are encouraged to feel good about themselves. They have a relaxed, comfortable relationships with the childminders family. Her home is clean and comfortable and life at the childminders is fun and children are very happy and settled. They readily seek out support and cuddles from the childminder who involves herself fully in their play experiences. Children's safety is paramount and children are closely supervised at all times. Children are learning about safety as the childminder talks to them about her house rules and why the rules are in place. Children learn about healthy living through the childminder encouraging them to eat healthy foods making sure they have plenty of exercise and fresh air.

Children's learning and development is positively promoted through the childminder's secure knowledge of child development and of the Early Years Foundation Stage framework. The childminder knows the children well, she has a good knowledge of children's individual needs and their own way of learning. She uses this information along side the detailed observations she makes of children's learning and achievements to plan for each child's individual learning journey. She provides children with excellent support extending their vocabulary by asking carefully formed questions. Planning is usually around a theme sufficiently detailed to provide all children with an enjoyable yet suitably challenging experience.

Children's play experiences cover the six areas of learning effectively each day. Children are developing positive relationships with their peers, they enjoy time with other minders children each week helping them learn to share and take turns. Children enjoy a broad range of craft activities happily making Easter cards for their friends, shaking glitter on their pictures of rabbits and sticking feathers on the backs of the chicks in the pictures. They make prints of their hands and feet

explaining that there are five fingers on each hands and five toes on each foot. They confidently count up to ten and laugh when they realise they have forgotten number six. Number rhymes are helping them become aware of simple number operations and they count as part of everyday routines. The childminder is on hand to help them sound out the letters on the electronic key board and offer encouragement when puzzles prove a bit difficult. Children's work is valued, examples of their paintings are laminated to become table mats and photographs of them at play adorn all pages in their observations book. Children's behaviour is excellent this is because of the consistent messages they receive from the childminder who offers them lots of praise and encouragement.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.