

Childminder Report

Inspection date

4 September 2015

Previous inspection date

6 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses good teaching techniques to promote and challenge children's ongoing development. She ensures that children are able to make choices about their play and interactions, and conversations are meaningful. Therefore, she actively engages and motivates children in their play and learning.
- The childminder has good relationships with parents; she keeps them up to date about children's care and development. This helps to provide children with consistency in meeting their learning and care needs.
- Children make good progress in their learning and development. As a result, they are well prepared for moving on to school when the time comes.
- The childminder has a secure knowledge of child development, in particular how children play and learn. Therefore, she interacts well with children and understands their individual needs.
- The childminder positively supports children's emotional well-being. She is caring, kind, and attentive to their needs. This means children are happy and settle easily.
- The childminder keeps her professional knowledge up to date, in particular her paediatric first-aid training and awareness of child protection issues, in order to keep children safe at all times.

It is not yet outstanding because:

- The childminder does not always build on children's language skills by encouraging them to learn new words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn new words in order to improve their vocabulary and language skills.

Inspection activities

- The inspector spoke with the childminder about her childcare practice and knowledge of safeguarding children.
- The inspector observed an activity, and discussed the learning intentions and subsequent evaluation with the childminder.
- The inspector took account of parents' written comments about the childminder's provision.
- The inspector sampled a range of documentation, including children's learning records, policies and procedures, and evidence of the childminder's training and qualifications.
- The inspector toured parts of the premises used for childminding.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

The childminder meets the requirements of the Early Years Foundation Stage well. She has successfully addressed all recommendations raised at her last inspection and continually reflects on ways to improve the quality of her provision further. The childminder is proactive in organising her professional development needs and values the importance of further training. For example, following recent training on managing children's behaviour, the childminder has reflected on her practice, including the use of positive strategies to meet children's individual needs. Safeguarding is effective. The childminder knows the correct procedures to follow should she have a concern about a child in her care. This means she keeps children safe and protects their welfare.

Quality of teaching, learning and assessment is good

The childminder makes good use of observations and assessments to precisely identify children's starting points when they first start; she effectively uses this information to monitor their ongoing progress. The childminder fully involves parents in these processes. As a result, children receive consistent support between their home and the setting. The childminder makes the most of opportunities to enable children to learn through play, particularly as she always finds ways to extend children's knowledge. For example, during a drawing activity, she engages effectively with children, while extending their communication skills, use of imagination and understanding of numbers. Children immensely enjoy looking at books and following stories. When the childminder reads to them, children listen attentively, ask questions and enthusiastically anticipate what will happen next; thus displaying good skills for their future learning.

Personal development, behaviour and welfare are good

The childminder promotes children's confidence and independence skills well. Therefore, children form strong attachments with the childminder and each other. Older children learn to manage their own care needs. Overall, children behave well and know how to share, be cooperative, and show they value and respect their friends and the home environment. The childminder teaches children safety rules, such as walking indoors and explains that outside is for running. Children learn about fire safety by practising the evacuation procedures and know about staying safe when walking to the local park. The childminder lays firm foundations for children to adopt healthy lifestyles. Consequently, children benefit from healthy snacks daily, such as fresh fruit, and enjoy a good deal of outdoor and physical play. Additionally, the childminder makes sure children have good opportunities to develop their physical skills, such as throwing and catching, as well as practising different movements and coordination skills, particularly during ball games.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. They are learning to be independent through daily routines, for example, as they put on their shoes and coats when going outside. Older children are gaining the necessary skills for

school, with particular focus on developing their mathematical and literacy skills.

Setting details

Unique reference number	EY353947
Local authority	Barking & Dagenham
Inspection number	828632
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 April 2009
Telephone number	

The childminder registered in 2007 and lives in the Barking area, in the London Borough of Barking and Dagenham. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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