

Childminder report

Inspection date:

3 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder outlines her plan for a well-structured induction process to support new children and families joining her setting. She will use information gathered from parents and carers to help children to settle sensitively and plan appropriate next steps to meet their individual needs.
- The childminder has a strong understanding of child development. She discusses the importance of assessment and planning to support children's progress. The childminder describes how she will use a range of resources and activities tailored to children's needs and interests. She highlights the importance of reading books and singing rhymes to support children's communication and language development.
- The childminder is committed to promoting children's health and self-care skills. She plans to encourage independence by supporting children to dress themselves and use the toilet confidently. The childminder understands how self-help skills contribute to a smooth transition to school. She emphasises the importance of teaching children about healthy eating and handwashing routines.
- The childminder clearly outlines how she will meet the needs of children at different ages and stages of development. She plans to support babies as they learn to walk. For example, she will provide resources that help to build their large muscles in a safe space, where they can take well-managed risks. The childminder also explains that she will encourage older children to share and take turns through modelling and gentle guidance. She explain how this will help children to understand how their actions affect others.
- The childminder is committed to celebrating diversity and inclusion. She explains that she will provide a variety of resources that reflect children's similarities and differences. The childminder discusses how this will help to promote the cultural and religious richness that families bring to her setting. She aims to help children to appreciate and respect the uniqueness of themselves and others.
- The childminder recognises the value of building strong partnerships with parents. She outlines her approach to maintaining effective communication through daily updates and informative handovers. The childminder also plans to share parenting tips with them to ensure continuity in children's care and learning experiences.
- The childminder understands the importance of working collaboratively with external agencies to support children's health, learning and development. She explains that she will act promptly to seek support for children with identified needs. The childminder discusses how she will ensure that parents are fully involved in all decisions.
- The childminder is reflective and continually evaluates her practice to identify areas for improvement. She regularly accesses training to keep her knowledge of child development up to date, particularly in areas relevant to childminders. The childminder works closely with local authority development officers to enhance the quality of her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY353947
Local authority	Barking and Dagenham
Inspection number	10398478
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	24 October 2019

Information about this early years setting

The childminder registered in 2007 and lives in the Barking area, in the London Borough of Barking and Dagenham. She operates her service all year round, from 7am to 6pm, Monday to Friday. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Rehema Essop

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- A leadership discussion was held with the childminder.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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