

Childminder report

Inspection date: 17 May 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety, welfare and learning are compromised in the setting. The childminder fails to keep some required records. This includes information about children in her care. Appropriate insurance is not in place. Every reasonable effort is not taken to protect children's health.

The childminder does not have a good understanding of the learning and development requirements, including those for assessment of children's progress. Additionally, she is not always sure about children's correct age. Consequently, she cannot be sure the curriculum is shaped to meet the development needs of individual children. This does not help children to make the most progress possible and support them in gaining a positive attitude towards learning. Although the curriculum lacks focus and purpose, children occasionally engage well in self-initiated play. For example, they enjoy designing their 'potato head' and show good hand-to-eye coordination and fine motor skills.

Bonds between the children and the adults caring for them are evident. Children approach the childminder and her assistant readily and with confidence. They are beginning to learn about the importance of sharing and being kind to each other. During the COVID-19 pandemic, the childminder opened as soon as it was safe to do so, to support families. She took steps to keep everyone safe, such as asking parents to drop off and collect their children on the doorstep.

What does the early years setting do well and what does it need to do better?

- At the time of the inspection, required information for some children in the childminder's care was not in place. This includes details of children's dates of birth, which are needed so the childminder can plan accurately for their next stages of learning.
- Although a record of children's attendance is kept, this does not show correct and accurate times of when children have been in the childminder's care. This does not fully safeguard children's welfare. Public liability insurance has expired and the childminder has not taken steps to renew this.
- The childminder does not undertake close monitoring and assessment of children's progress. Therefore, she does not have the information to enable her to identify and recognise children's next steps and move them on as quickly as possible. The childminder says she completes the required progress check at age two. However, she does not have a secure understanding of what needs to be considered. The childminder does not keep a record of the check to help her monitor and plan for children's development.
- The childminder does instinctively support some aspects of learning, such as children's speaking and listening skills. She recognises how singing and reading

stories to children helps to develop their communication. Children enjoy action songs, such as 'head, shoulders, knees and toes', and join in with enthusiasm.

- Overall, the childcare areas are clean. However, the childminder does not consistently follow hygienic and safe procedures in her daily practice to maintain children's health. For example, children use the same cots in succession without the bed linen being changed in between.
- Paediatric first-aid training and child protection training are completed in line with requirements. The childminder and her assistant work together and discuss practice on a daily basis. However, the childminder's evaluation does not identify where practice is weak and requirements are not met. Furthermore, she has does not consider how additional training will help to raise the quality of the provision.
- The childminder maintains friendly relationships with parents. She shares information about children's care on a daily basis.

Safeguarding

The arrangements for safeguarding are not effective.

The failure to meet some safeguarding and welfare requirements means that, overall, children's safety is not assured. The childminder does have knowledge of child protection issues and knows what action to take should she have concerns. Steps are taken to keep children safe in her home. For example, arrangements are in place so that children are not left unsupervised with the childminder's dogs. The premises are secure and the childminder takes steps to ensure children are not at risk from visitors to the setting.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
strengthen understanding of the learning and development requirements as set out in the 'Statutory framework for the early years foundation stage' including, undertaking ongoing assessment to recognise children's progress, understand their needs and plan a challenging and enjoyable experience for each child	17/06/2022

develop a secure understanding of how to complete the required progress check for children aged between two and three years	17/06/2022
ensure required information is recorded for each child	01/06/2022
keep a daily record of the names of the children being cared for on the premises and the hours of their attendance	01/06/2022
obtain public liability insurance	01/06/2022
take reasonable steps to reduce the risk of cross-infection and promote the good health of children: this relates to arrangements for bed linen for children sleeping in cots during the day	01/06/2022
undertake a thorough evaluation of the provision, using the 'Statutory framework for the early years foundation stage' and the 'Early Years Inspection handbook for Ofsted-registered provision', and identify where training or other professional development is needed to ensure continuous improvement and to check that all requirements are met.	17/06/2022

Setting details

Unique reference number	EY352865
Local authority	North Yorkshire
Inspection number	10238827
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	12
Number of children on roll	11
Date of previous inspection	10 October 2019

Information about this early years setting

The childminder registered in 2007 and lives in Catterick, North Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She works with one assistant. The childminder is in receipt of funding for four-year-old children.

Information about this inspection

Inspector

Lindsey Pollock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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