

Childminder Report

Inspection date

5 August 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder and her assistant have a detailed knowledge of the learning and development requirements and of how children learn. This helps children to make good progress in relation to their starting points.
- Good priority is given to safeguarding children and a high level of health and safety is maintained. This helps children to feel safe and secure.
- The childminder and her assistant form warm, secure and nurturing relationships with children. This supports them in becoming happy, confident and active learners.
- Strong partnerships with parents enable the childminder and her assistant to meet the individual needs of children effectively.
- The childminder and her assistant promote good hygiene routines consistently. Children understand about how to take care of their personal needs and enjoy healthy food and drink.
- Children clearly enjoy their time at this setting. The childminder provides an interesting and appealing environment where children are able to make choices about what they do.
- The childminder and her assistant offer effective support for children's personal, social and emotional development, treating them with love and respect.

It is not yet outstanding because:

- There is potential to develop further children's understanding of size, shape and volume during their play.
- Occasionally, the childminder and her assistant do not strengthen and extend children's emerging vocabulary and enable them to explore the meaning and sounds of new words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children understand the concepts of size, shape and volume during their play
- provide more opportunities to help children explore new words to extend their emerging vocabulary.

Inspection activities

- The inspector observed activities in the playroom and during snack time and outdoor play.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder and assistant throughout the inspection and spoke to children when appropriate.
- The inspector viewed documentation, including assessments, a record of the childminder's training and a sample of the policies and procedures.
- The inspector checked evidence of the suitability of household members and the assistant, the safeguarding policy and procedures, and the complaints policy.
- The inspector discussed self-evaluation with the childminder and assistant, and took account of the written views and comments made by parents.

Inspector

Lois Wiseman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant know the children very well. They offer a broad range of activities and experiences, promoting children's learning and development across all areas. The childminder and her assistant support children's progress by planning activities that interest and motivate them. At times, however, opportunities to help children to develop their understanding of size, shape and volume are not recognised. Warm interactions with children during play activities are reassuring, helping them to feel supported. On occasions, however, opportunities to develop further and enrich children's repertoire of new words are not always maximised. The childminder and her assistant discuss children's achievements on a regular basis, using observations to help track their individual progress. This helps them prepare for the progress check for children between the ages of two and three years. The childminder and her assistant have forged very effective working relationships with parents, and they provide a detailed verbal account of the time their children spend in this child-friendly environment. This professional partnership enables parents to feel valued and to be fully engaged in their children's learning.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistant are sensitive to children's individual needs, helping them to feel relaxed and develop strong emotional attachments with their peers and other adults. The environment is welcoming and appealing, ensuring that children settle in very easily. Children independently access a good selection of resources, helping to promote their self-esteem. Care routines are consistent, ensuring that children learn about personal hygiene and develop self-help skills. Children are offered nutritious home-cooked food, helping their well-being and health to be maintained and promoted. Children's behaviour is managed well, supporting them in learning about acceptable boundaries. Children learn to take safe risks as they play outside, helping them to be independent and self-assured. The childminder and her assistant promote good manners and social skills, which helps to prepare children for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant fully understand the safeguarding and welfare requirements and know how to keep children safe from harm. Health and safety checklists are completed daily and effective written policies and procedures are in place, covering all areas of practice. The childminder has an early years qualification and values training. She uses any knowledge gained to extend children's learning experiences even further. The childminder monitors her assistant well, supporting her training opportunities. They discuss and reflect on their daily practice, also using parents' comments and feedback to ensure continued improvement in the service. The childminder uses the local community well by offering children wider opportunities to develop their social skills and learn about the world around them.

Setting details

Unique reference number	EY352865
Local authority	North Yorkshire
Inspection number	863370
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Catterick Garrison, North Yorkshire. She operates from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She works with an assistant and is registered to provide overnight care.

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