

Childminder report

Inspection date:

2 November 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The childminder has failed to meet all actions raised at her last inspection. Children's welfare, safety, learning and development continue to be compromised. The childminder has not kept her paediatric first-aid training up to date and does not have any further training booked. Information and records are not kept in line with requirements. Children's hours of attendance are not recorded accurately, and information about a child who is new to the setting is not in place. The childminder's knowledge of local child protection procedures is weak, and she does not know what to do if an allegation is made against herself or someone working or living on the premises. Additionally, she does not conduct ongoing risk assessments to identify and consider all potential risks to children and staff.

Nevertheless, children appear to be settled. There are obvious bonds and attachments between them and the adults who care for them. They move around the setting and choose from the varied resources available. When activities capture their attention, they engage in play. For example, some children confidently and enthusiastically join in with action songs, such as 'Dingle, Dangle Scarecrow'. Some enjoy sitting close to the assistant as she looks at books with them and listen as she reads stories to them.

What does the early years setting do well and what does it need to do better?

- The childminder is not aware of the early years foundation stage (EYFS) framework. This document sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. Consequently, she is not informed about the legal requirements with which she must comply. She does not refer to guidance, such as the early years inspection handbook, to help her monitor, evaluate and improve her practice. There has been no improvement since her last inspection.
- The childminder does not have a current paediatric first-aid certificate. She has let this lapse and has not taken any steps to renew this training. This does not ensure children's safety.
- The childminder does not take all reasonable steps to ensure that staff and children in her care are not exposed to risks and that their well-being is assured. This is in relation to the specific issue of staffing arrangements to ensure children's safety.
- Although a record of children's attendance is kept, this does not show correct and accurate times of when children have been in the childminder's care. The required information about a child is not recorded. The childminder only has an emergency contact number for children's parents and has no other information. This does not fully safeguard children's welfare.
- Children engage in various adult-led and child-led activities throughout the day.

The childminder and her assistant instinctively support some aspects of learning, such as children's speaking and listening skills. They support them to play together and share resources, stepping in to help children resolve any differences. However, the childminder does not have a good enough knowledge and understanding of the learning and development requirements, including those for assessment. Her curriculum is not ambitious, nor is it coherently planned and sequenced so it builds on what children know and can do. Consequently, children soon lose focus and concentration and often wander from activities.

- The childminder has implemented some procedures for meeting the requirements for the progress check at age two. However, these are not completed fully and in line with requirements. For example, they do not focus clearly on the three prime areas of learning, nor is it agreed with parents and/or carers when will be the most useful point to provide a summary.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder knows the possible signs and indicators of abuse and neglect. However, she is unsure of the local child protection procedures that she needs to refer to so that she can report concerns promptly and without delay. Additionally, she does not have a secure knowledge of the procedures she must follow should an allegation be made against herself or someone living or working in her household. She does not have a written policy to safeguard children from abuse or neglect. This is a requirement for registration on the compulsory and voluntary parts of the childcare register. Premises are kept secure, and dogs are not left unsupervised with children, which helps to keep children safe.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
gain knowledge and understanding of the procedures to follow should there be concerns about a child's welfare and of what to do should an allegation be made against yourself or anyone living or working on the premises	06/12/2022
ensure a full, current paediatric first-aid training certificate is held	06/12/2022

take all reasonable steps to ensure that staff and children in your care are not exposed to risks and their well-being is assured	06/12/2022
ensure required information is recorded for each child in line with requirements as set out in the 'Statutory framework for the early years foundation stage'	06/12/2022
keep a daily record of the names of the children being cared for on the premises and the hours of their attendance.	06/12/2022

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
have, and follow, a written policy to safeguard children from abuse or neglect	06/12/2022
strengthen understanding of the learning and development requirements as set out in the 'Statutory framework for the early years foundation stage', including undertaking ongoing assessment to recognise children's progress, understand their needs and plan a challenging and enjoyable experience for each child	06/12/2022
develop a secure understanding of how to complete the required progress check for children aged between two and three years and carry these out at appropriate times.	06/12/2022

Setting details

Unique reference number	EY352865
Local authority	North Yorkshire
Inspection number	10244493
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	12
Number of children on roll	11
Date of previous inspection	17 May 2022

Information about this early years setting

The childminder registered in 2007 and lives in Catterick, North Yorkshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She works with one assistant.

Information about this inspection

Inspector

Lindsey Pollock

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, the assistant and the children.
- The inspector looked at relevant documentation.
- The inspector viewed the childcare areas and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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