

Childminder Report

Inspection date	29 August 2017
Previous inspection date	20 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment where children have free access to an exceptional range of age-appropriate resources. Children confidently explore and learn to make independent choices about their play.
- Partnerships with parents are effective. The childminder exchanges information with them regularly and encourages parents to contribute to their children's learning and development at home.
- The childminder is a positive role model for children. She is warm and attentive. This helps children to feel secure. She genuinely enjoys playing with children and effectively role models how to explore and play with equipment.
- The childminder plans a broad range of interesting learning experiences and activities which children enjoy and which effectively supports them to make good progress.

It is not yet outstanding because:

- The childminder does not fully consider the needs of babies during some activities to support and challenge their learning in the best possible way.
- The childminder has not yet established a focused programme of professional development to continue improving the quality of her teaching practice to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning to consider more effectively how to include the best possible learning opportunities for babies
- focus professional development plans more specifically on opportunities to deepen the understanding of how children learn in order to further improve the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection and wider safeguarding issues. She is confident in following her policies and procedures in order to keep children safe from harm. The childminder accurately observes children and assesses their achievements to monitor their learning and development. Children make good progress in relation to their individual starting points. The childminder uses her evaluations of her provision successfully to improve children's experiences. She shares ideas with other childminders to help her introduce new learning opportunities for children.

Quality of teaching, learning and assessment is good

The childminder follows children's lead, for instance, as they sit together to read books, look at pictures and use story props. She interacts positively with children and engages them constantly in conversation. New words are continually introduced to help extend younger children's developing vocabulary. Older children are supported well to share what they know and discuss past events. This helps all children to develop good communication and language skills. The childminder makes the most of every opportunity to teach children new concepts and help them to express their own thoughts and ideas. For example, children are encouraged to use a broad variety of painting techniques to create their own individual artwork.

Personal development, behaviour and welfare are good

Children are emotionally well supported and demonstrate that they feel secure. The childminder has strong bonds with them and nurtures their confidence effectively. Babies build a special relationship with the childminder, helping them to explore and interact with others. The childminder teaches children the importance of taking turns and sharing equipment. She encourages them to respect other people and care for their environment, for example, by packing away toys when they have finished with them. The childminder supervises children well and gives appropriate consideration to safety when planning and providing activities. Younger children are supported well in developing physical skills, for example, as they learn to walk. Outings, such as to parks and indoor play areas, challenge older children to build on these skills and develop a positive attitude to physical activity and exercise.

Outcomes for children are good

All children make good progress from their starting points and are prepared well for the next stage in their learning. They become increasingly independent and demonstrate a good understanding of routines and the expectations regarding their behaviour. Children are generally well motivated and eager to 'have a go' and try new experiences. Children develop a good sense of self-esteem. They display a positive attitude to their learning and are happy, chatty children who use their language skills well to communicate with their friends and the childminder.

Setting details

Unique reference number	EY352321
Local authority	Nottingham City
Inspection number	1034580
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 March 2012
Telephone number	

The childminder registered in 2007 and lives in Nottingham. She operates all year round from 8.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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