

Childminder Report

Inspection date

8 February 2017

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents when helping children settle. For example, she makes good use of home visits to get to know new children and parents well. Children quickly form a strong emotional bond with the childminder.
- The childminder competently observes and assesses children's progress. She provides challenging activities and skilfully extends children's learning. Children make good progress in learning in relation to their starting points.
- The childminder helps children develop good communication skills. Toddlers make their wants and needs known, for example, when they babble and use gestures. Young children express themselves confidently using simple sentences.
- The childminder reviews and evaluates her provision consistently. She successfully identifies and addresses areas that help improve children's experiences. For example, she is currently focusing well on making more effective use of the outdoor area as an interesting learning environment for children.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to work with other early years settings involved with children and provide experiences that complement what children are learning elsewhere.
- Young children do not consistently have opportunities to build on their creative skills at the childminder's home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the links with other early years settings that are involved with children to help extend continuity of care and education for every child
- extend opportunities for young children to explore their creativity.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector checked the childminder's understanding of safeguarding procedures.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed with the childminder how she evaluates and improves her practice.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and minimise risks to children. She has an up-to-date knowledge of safeguarding procedures and how to help protect children, such as from extreme views and harm. The childminder continues to develop her knowledge and skills. For example, she completes training, and gains advice and fresh ideas from other childcare workers. The childminder recently gained a greater understanding of how to support younger children's learning. She then carefully reviewed and improved her teaching skills. For example, she now gives young children more opportunity to play and learn independently instead of stepping in too quickly to direct their play. Since the previous inspection, the childminder has increased parents' involvement in children's learning and assessment. For example, they regularly exchange information about children's achievements and next steps. They work effectively together to support children's learning at home and in the setting.

Quality of teaching, learning and assessment is good

The childminder builds successfully on children's skills and abilities. She interacts well with children and helps them develop new skills. She gives children the confidence to have a go and work things out for themselves. For example, young children know they need to press a button to make a mechanical toy chicken work. A child smiled and giggled as she copied the chicken's movements. The child showed good physical skills as she spun round and moved her body. Children make independent choices from a wide variety of safe and stimulating resources.

Personal development, behaviour and welfare are good

Children play happily in a safe, secure, clean and welcoming environment. They move around safely and independently. The childminder competently reinforces young children's understanding of the need to share and take turns with toys. She teaches young children good personal hygiene routines. For example, children find a tissue to cough into and then give it to the childminder to put in a bin. The childminder helps children develop a good awareness of how to stay safe. For example, they learn how to stay safe near water and how to cross roads safely.

Outcomes for children are good

Children develop well in the skills they need for a successful move on to school. They show a strong sense of security and self-confidence. Children are independent and manage their own personal care needs well relative to their age. They play well with others and have good social skills. Children develop a respect for others. They are confident around adults and seek help when they need it. Children are well-motivated and become absorbed in activities. They eagerly join in learning experiences.

Setting details

Unique reference number	EY351467
Local authority	East Sussex
Inspection number	1070874
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 December 2014
Telephone number	

The childminder registered in 2007. She lives in Eastbourne, East Sussex. The childminder offers care from 7.30am to 6.30pm, Monday to Friday, all year round.

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