

Childminder report

Inspection date:

19 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder explains how she spends time getting to know children right from the start. She demonstrates a good understanding of child development and confidently discusses how she would support children to make progress. She explains how she would work closely with other settings children also attend to ensure that children build on their skills ready for their move on to school.
- The childminder is confident in her ability to recognise when children need additional help. She discusses how she would work closely alongside parents and other professionals to help children make progress.
- The childminder discusses how she develops children's understanding of the world around them. She explains how she would take children on forest walks to help build on their knowledge of nature. She talks about how she would take children on outings to broaden their experiences, such as to the beach.
- The childminder demonstrates how she would promote children's health and well-being. She discusses how she teaches children the importance of washing their hands before they eat. She explains how she provides a wide range of physical play activities in her garden and how she would regularly take children to local parks.
- The childminder recognises the need to keep children safe. She discusses the importance of carrying out frequent risk assessments of her home and garden. She demonstrates a good understanding of how to report any welfare concerns about a child if necessary.
- The childminder has high expectations of children's behaviour. She describes how she would support children to understand the boundaries in her setting and the reasons these rules are in place.
- The childminder undertakes regular training. She discusses the importance of keeping her knowledge up to date to help benefit and support children.
- The childminder discusses the need to work closely in partnership with parents. She explains how she would keep parents informed of their children's progress and next steps to ensure continuity in their child's care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY351382
Local authority	Surrey
Inspection number	10367137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 February 2019

Information about this early years setting

The childminder registered in 2007. She lives in Witley, near Godalming, Surrey. The childminder works Monday to Friday, 8am until 6pm, for most of the year. She holds an appropriate level 3 home-based childcare qualification.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The childminder explained to the inspector how she supports children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.
- The inspector viewed the provision for the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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