

Childminder Report

Inspection date

18 January 2017

Previous inspection date

6 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the childminder has been exceptionally proactive in working with other professionals. This includes seeking out particular specialists when she identifies a specific learning need, including those of gifted and talented children.
- The childminder pays very close attention to her interaction with each child. She talks with them and their parents, then uses this information to develop positive learning opportunities that excite and motivate children to play.
- Children enjoy innovative activities that are designed to challenge and promote success, no matter what their ability. Meticulous monitoring accurately identifies the slightest change in a child's progress, enabling the childminder to take swift action to close potential gaps in their learning.
- The childminder is effective at encouraging information sharing about the achievements children make at home. She engages parents and children exceptionally well, providing them with activity ideas for holidays or toys and resources that children can explore even further in their own home.
- Children make rapid and consistently excellent progress in relation to their starting points. They are exceptionally well prepared for the next stage in their learning and their eventual move on to school.
- The childminder pays exceptional attention to reflecting and celebrating the different backgrounds of children and their families within her setting.
- Menus are planned with great care to provide nutritious home-cooked meals that meet each child's dietary needs. The childminder shares these with parents to avoid duplication of meals. Where families may be experiencing everyday issues, the childminder is quick to provide transport or take children to appointments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities to further enhance teaching, to make sure outcomes for children remain at an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided. The inspector discussed with the childminder how she reflects on and continues to develop her practice.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The well-qualified childminder is diligent in seeking tailored training to update her knowledge about various forms of child abuse. She understands indicators that may alert her to the risk of a child being exposed to extreme ideas about right and wrong. The childminder works professionally with other members of the local community, including teachers and community leaders who represent a diverse range of religions. The childminder conscientiously teaches children to keep themselves safe. She helps them to learn about communicating their needs clearly and using their voice if they feel afraid. The childminder develops her setting to an exemplary standard. As children move on to other settings she takes time to share what they know and ensure that the new teacher will continue to build on this. The childminder understands that her current monitoring processes could be further extended, to consider the impact of ongoing training on children's continued excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder makes pertinent observations that focus sharply on each child's next step for learning. She rapidly identifies their interests and particular learning styles. The childminder accurately pinpoints where children are working above expectations for their age, to promote progress to the utmost level. Children learn to value and take pride in what they do as they add creations to their learning journal. With gentle encouragement children quickly grow in confidence, blossoming into active learners. Various teaching methods, including probing questions, help children to develop excellent communication skills. They are exceptionally well settled and develop warm and interactive relationships with the childminder and each other. Children join in activities with eager anticipation offering their ideas on a wide range of subjects. They are motivated to learn and to apply what they already know. For example, they bake biscuits and use their developing mathematical language while weighing ingredients. Children count how many biscuits they have made and the childminder skilfully extends learning as she encourages them find the total amount. They carefully divide the biscuits into numbered groups so that they can each take the right amount home to share with members of their family.

Personal development, behaviour and welfare are outstanding

Children balance, strengthen muscles and quickly learn how to coordinate their movement while running and climbing. The childminder increases her understanding, through research, about keeping children safe as they grow. This has led her to provide practical ideas for children to move in more considered ways. For example, younger children learn to manage stairs safely by turning themselves around and descending slowly, backwards down each step.

Outcomes for children are outstanding

The children are exceptionally well settled and develop warm and interactive relationships with the childminder and each other. They join in activities with eager anticipation and are extremely confident to offer their ideas on a wide range of subjects. Children are motivated and excited to learn more.

Setting details

Unique reference number	EY350873
Local authority	Cambridgeshire
Inspection number	1059752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	6 December 2012
Telephone number	

The childminder was registered in 2007 and lives in Cambourne. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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