

Inspection report for early years provision

Unique reference number	EY350873
Inspection date	13/12/2011
Inspector	Veronica Sharpe
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder lives with her husband and two children aged eight and six years old in Lower Cambourne, Cambridgeshire. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for up to five children under eight years. Minded children have use of the whole of the premises. There is an enclosed garden for outdoor play. The family has three guinea pigs. The childminder lives within walking distance of the primary school, pre-school groups, library and shops. The childminder provides out-of-school care for children in the older age group. At the time of this inspection there were no children in the early years age group on roll.

The overall effectiveness of the early years provision

The childminder has written safeguarding policies and procedures in place that would help her to ensure children's safety. She keeps essential contact information available to enable her to refer any child protection concerns to the appropriate authorities. Through discussion and documentation, the childminder shows she is aware of the importance of assessing risks, in order to minimise hazards to children. She keeps her home safe and secure, so children can play safely. Through discussion, the childminder shows she understands the importance of working with parents and other professionals to support the needs of children with special educational needs and/or disabilities. The childminder's home provides wheelchair access to the ground floor, including a spacious toilet.

The childminder has a comprehensive range of policies and procedures to share with parents. These have been reviewed and updated to ensure parents are well informed about the provision. Through discussion and documentation the childminder shows how she would collect information from parents about each child's individual needs. This would enable her to offer an inclusive environment. Children would have individual day books that record their well-being, activities they have enjoyed and their achievements. Through discussion the childminder demonstrates how she would share these with parents and other carers to promote continuity of care and learning. The childminder has well-established methods to record children's learning and development. She has broad plans in place that show she is able to offer a balanced range of child-led and adult-led activities that reflect children's interests and abilities. A good range of resources is well organised so that early years children attending the setting could be independent and able to follow their own interests.

The childminder demonstrates she is aware of the benefits of self-evaluation by continuing to assess the quality of her service. She attends training courses to maintain her skills, such as first aid. She has attended some training to increase her knowledge, for example, workshops in supporting children with emotional difficulties and understanding speech and language disorders. These aid her ability to improve the outcomes for all children.

Through discussion, she is aware of the importance of promoting children's knowledge of the wider world. She provides resources, such as, dual language

books, games and puzzles that would enable children find out about events and festivals and explore food and drink. The childminder shows through discussion that she is able to provide children with healthy foods to promote their well-being. She would ensure children have their 'five a day' and involve them in cooking activities and encourage them to explore new tastes. These activities help children to develop their understanding of the benefits of a healthy diet.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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