

Childminder Report

Inspection date

15 August 2017

Previous inspection date

7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a genuine fondness for the children in her care. She ensures that the children are happy and secure. She supports each child's individual needs well. Children are confident and becoming independent.
- The childminder has clear expectations and is a good role model for behaviour. Children are polite, helpful, well behaved and show consideration for others.?
- The childminder's home is safe and well organised. She provides children with a wide range of activities and high-quality resources to support their learning. Children make choices about their play and receive good support to help their development.
- Children make good progress from their starting points. The childminder makes accurate assessments about children's learning needs and involves parents. She effectively identifies gaps in learning promptly, which she targets well in her planning.
- The childminder establishes effective partnerships with other settings that children attend. This helps her to successfully complement children's care and learning.

It is not yet outstanding because:

- The childminder occasionally does not give children enough time to think about and respond to suggestions and to questions they are asked.
- The childminder does not use the self-evaluation process as effectively as possible to target all identified areas for improvement, to benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to respond to questions and suggestions to help develop their thinking skills
- use the self-evaluation process more accurately, to assist in identifying, targeting and successfully addressing areas for improvement.

Inspection activities

- The inspector viewed the areas of the home used for childminding. She spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities assessed the impact this has on the children's learning. She also completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she assesses the children's learning and the progress they make. She also discussed how the childminder plans to meet the individual learning needs of the children.
- The inspector took account of the written views of parents from parent questionnaires and testimonials.
- The inspector checked the suitability of the childminder and sampled some of her documentation, including her safeguarding policies and procedures and self-evaluation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow if she has concerns about a child's welfare. She completes thorough risk assessments of her home and the places she visits and checks the identification of visitors, to help minimise hazards to children. She holds a current paediatric first-aid qualification and is aware of actions to take should a child have an accident in her care. The childminder has addressed the recommendations from her previous inspection well to make improvements to her good practice. For example, she has strengthened partnerships with parents and involves them even more in their children's development. The childminder has a positive attitude to training to help improve the quality of the care and learning she provides. For example, she has enrolled on an early years degree course to help increase her knowledge and skills.

Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of how children learn. She is passionate about her role and interacts with the children in a positive manner. Overall, she teaches well. She actively engages with children to support their play. She uses her knowledge of children's interests well to motivate them effectively. For example, after a visit to a local farm, the childminder created a play farm out of cereals and grass. The children enjoy playing with the farm and talk about their experiences. The childminder uses this activity and encourages children to use their imagination, for instance, as they put the toy cow on a tractor trailer and 'take it for a ride'. The childminder provides a range of activities that helps develop children's small-muscular skills. For example, children thoroughly enjoy squeezing the small balls as they play in the water outside.

Personal development, behaviour and welfare are good

The childminder supports children's physical and emotional well-being effectively. She is attentive to their needs and knows them well. Children confidently follow their own interests and select resources to support their play. The childminder successfully promotes healthy lifestyles. She offers children access to her spacious garden and encourages them to engage in physical activities. Meals and snacks are nutritious and help to promote healthy eating practices. Children regularly visit groups and places of interest in the local community where they build positive relationships with others.

Outcomes for children are good

All children make good progress in their learning and gain useful skills for their future learning, including when they move on to school. They show good levels of concentration and have a positive attitude to learning. They are developing good social skills and are learning the importance of valuing and respecting others. Children develop good mathematical knowledge. They confidently count, match numbers and compare sizes.

Setting details

Unique reference number	EY350863
Local authority	Derby, City of
Inspection number	1102074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder registered in 2007 and lives in Littleover, Derby. The childminding service operates all year round from 8am until 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder has a foundation degree in early years and provides funded early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

