

Childminder Report

Inspection date

31 July 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants use their excellent qualifications and training to provide extremely high quality teaching experiences for the children. As a result, children make outstanding progress in their learning.
- The childminder has exceptional partnerships with parents and other professionals. Regular sharing of information ensures she meets children's needs extremely well. This means she can action early interventions very quickly, ensuring children make the best possible progress.
- The childminder has an excellent understanding of safeguarding. She makes sure everyone she works with undergoes training so they all know what to do in the event of concerns about a child. Consequently, they keep children safe from harm through their excellent safeguarding procedures.
- The childminder provides a highly stimulating, welcoming environment with excellent resources. As a result, children have varied experiences that motivate them to make independent choices about their learning.
- The childminder has a clear vision for developing and improving her provision. She makes thorough evaluations of her practice, using feedback from parents, children and assistants, to review what she does and provides. In this way, she very successfully focuses improvements around meeting the needs of all children, which means they experience excellent outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways in which popular activities are set up so that children can take part when they choose.

Inspection activities

- The inspector observed children indoors and in the garden.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector spoke with the childminder, assistants and children at appropriate times during the inspection.
- The inspector examined documents, including children's records.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder and her assistants make very effective use of assessments to monitor children's progress and provide a wide range of highly stimulating experiences that meet children's needs extremely well. This means children are very keen and eager to join in with learning activities. Children have an excellent introduction to language and learn new words. They listen to stories intently, discussing the characters and confidently predicting what might happen next. This helps them to learn about the structure of stories and gain an understanding that print carries meaning. The childminder uses searching questions to promote children's thinking skilfully and encourage them to solve different problems. Sometimes, children have to wait to do popular activities, such as painting, because they are not set up to provide enough room for them all to take part at one time.

The contribution of the early years provision to the well-being of children is outstanding

The childminder and her assistants support children exceptionally well to share and take turns. Older children support the younger ones to share resources when playing with the sea animals in a builder's tray. Children develop strong physical skills and learn how to manage risks playing on the large climbing equipment and swings. This very effectively supports children's self-esteem and confidence as they learn to have a go and keep themselves safe. The childminder prepares healthy snacks and meals. She and the children prepare snacks to cook and eat together, which encourages children to learn about making healthy choices. The childminder shares thorough information regularly with parents to learn about children's likes and interests. As a result, children settle extremely well. She also exchanges excellent quality information about children with other settings and professionals. She uses this to great benefit to prepare children extremely well for changes and moving on to other settings and school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent vision for improving the quality of her teaching and provision. She has securely addressed the recommendation from her previous inspection to allow children more freedom of choice in accessing a wider range of resources. Her robust self-evaluation enables her to action key areas of weaker practice very successfully. For example, she has improved the partnerships with other early years settings children attend. Her highly efficient and accurate assessment of children's learning helps her to identify and address gaps in their progress. The childminder supervises and supports her assistants exceptionally well. She shares her excellent knowledge so they are well informed, and plans specific training that constantly helps them to improve their practice. These measures have lifted the overall quality of her service to an outstanding level.

Setting details

Unique reference number	EY350710
Local authority	South Gloucestershire
Inspection number	835296
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	17
Number of children on roll	15
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder registered in 2007 and trades as Oak Tree Nursery in Charfield, Gloucestershire. The childminder and one of her assistants hold Qualified Teacher Status and the second assistant holds a relevant childcare qualification at level 3. The childminder offers full- and part-time care all year round, and before and after school care during school term times.

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