

Childminder report

Inspection date:

15 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The highly skilled childminder provides an extremely warm, welcoming and impressive learning environment where children feel safe, secure and ready to learn. Children form exceedingly strong relationships with the childminder and assistants and are very happy and settled. They are polite and respectful towards one another and share and take turns. The childminder has very high expectations for children and their behaviour is exemplary. The childminder and her assistants are excellent role models. For example, at tidy up time, the childminder asks who can help her to tidy up, the assistants respond quickly and positively, and then the children proceed to tidy away. The childminder rewards children with stickers and praise for helping. This boosts their confidence and self-esteem.

Children confidently talk about differences, similarities and what makes them unique. The childminder and her assistants make effective use of daily routines to hold age-appropriate conversations with the children, so they have opportunities to develop their knowledge and understanding. For example, during snack time, children talk about the differences between gender and make comments such as 'girls are beautiful and boys are smart' and 'girls wear skirts and boys don't'. The childminder skilfully questions the children to develop their thinking further and corrects any misconceptions they may have.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants keep parents fully informed about their child's learning through daily diaries, written observations and photographs. They provide opportunities for parents to contribute towards their children's learning and development through regular parents' evenings and sharing of learning journeys. Parents are extremely complimentary about the wonderful provision which they describe as 'friendly, happy and welcoming'.
- Teaching is strong. The childminder finds out what children already know and can do when they first start to attend her setting. She uses effective teaching methods and plans a wide range of learning experiences to challenge and engage children to make rapid progress in their overall learning.
- The childminder has a sharp focus on promoting independence from a very early age and takes a 'hands off' approach to encourage children to try for themselves. For example, young children can manage their own personal needs very well, such as washing and drying their hands, dressing and cutting fruit at snack time. Children are extremely confident and independent learners.
- The childminder has a highly effective settling-in process to ensure children are happy and settle quickly into the provision. The childminder gets to know the children and families remarkably well. Children establish positive relationships with both the childminder and her assistants and display high levels of emotional

well-being during play.

- The childminder and her assistants provide ample opportunities for children to talk about numbers and letters in their play, which helps to promote children's interest in early mathematics and literacy. For example, while mark making, younger children competently count in sequence. Older children are able to recognise numbers confidently, and write their own name, and are beginning to identify letters and link sounds, such as 'A for apple and acrobats'. Children are very well prepared for the next stage in their learning, and their move to school.
- The childminder reflects highly effectively on her practice and includes the views of her assistants and parents, using regular feedback questionnaires. She uses this information exceptionally well to make changes to the provision and drive improvement, to maintain extremely high standards.
- Children make rapid progress with their speech and language, including children with special educational needs and/or disabilities and those learning to speak English as an additional language. The childminder uses effective methods to support children's speech and language, such as visual timetables, pictorial aids and sign language. She provides numerous opportunities for children to hold meaningful conversations and listen to stories, to widen their range of vocabulary. Children are confident when communicating with adults and peers.
- The childminder has effective partnerships with other early years settings that children attend to help them reach their full potential.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have secure knowledge of safeguarding and child protection procedures. They can identify signs and symptoms of when a child may be at risk of harm. They fully understand reporting procedures if they are concerned about the safety and welfare of the children in their care. The childminder knows who to contact about safeguarding issues, keeps relevant contact numbers to hand and ensures her assistants know what to do. The childminder ensures she keeps the provision safe and secure. She ensures that children cannot access the kitchen area or front of the premises without adult supervision. She completes daily risk assessments and minimises hazards to help keep children safe.

Setting details

Unique reference number	EY350710
Local authority	South Gloucestershire
Inspection number	10125630
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 12
Total number of places	18
Number of children on roll	61
Date of previous inspection	31 July 2015

Information about this early years setting

The childminder registered in 2007 and also trades as Oak Tree Nursery in Charfield, Gloucestershire. The childminder offers care on a Friday 7.30am to 6pm, term time only. The childminder holds a relevant qualification at level 6 and the majority of her assistants hold a relevant level 3 childcare qualification.

Information about this inspection

Inspector

Becky Mulcahy

Inspection activities

- The inspector observed the children playing inside and outdoors.
- The inspector spoke to both the childminder and the assistants present at the time of the inspection.
- The inspector considered the views of parents through feedback questionnaires and spoke to parents on the day of the inspection.
- The inspector completed a joint observation with the childminder to observe the quality of teaching.
- The inspector sampled a variety of documentation such as first aid certificates, risk assessments, policies and procedures and suitability checks for the childminder, her assistants and persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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