

Childminder report

Inspection date	14 February 2019
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder seeks the views of parents to help assess the quality of the service. This helps her to maintain good standards.
- The childminder makes effective use of local resources to enhance children's learning experiences. This contributes to the good progress children make from their starting points.
- The childminder builds close bonds with children who show that they are happy and secure in her care. Children's emotional well-being is supported well.
- The childminder has a welcoming home with accessible resources. Children make choices about what they want to do and demonstrate that they enjoy the activities provided.
- The childminder provides good opportunities for children to develop their creative skills and use their imaginations. Children show high levels of excitement and delight during pretend play, such as when they act out their cooking experiences and discuss what to do next with each other.
- Parents give positive feedback about the service. They have established good relationships with the childminder and value her care and flexibility.
- Children have fewer opportunities to develop their growing interest in technology.
- The childminder does not consistently consider children's next steps in learning when implementing activities. This hinders them from making outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to build on their developing interest in technology and its uses
- strengthen the link between what children need to learn and the activities provided, to strengthen even further the progress children make.

Inspection activities

- The inspector reviewed documents, including documentation relating to children's health and safety, safeguarding, children's learning records, policies and evidence of the suitability of household members.
- The inspector observed an activity that took place with the children and discussed this with the childminder.
- The inspector spoke with the childminder at appropriate times and sought the views of parents during the inspection.
- The inspector observed the quality of interactions and activities provided for children, and assessed the impact of these on children's learning.
- The inspector viewed the areas of the childminder's home used by children.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

The childminder uses her links with other practitioners to gather ideas and discuss relevant issues. This helps her to make improvements and develop her service further. For example, she has increased the labels and text within her learning environment. This helps to support children's early literacy skills and contributes to the good progress they make. The childminder shares information with staff at local schools that children attend. This furthers continuity of their care and learning. Safeguarding is effective. The childminder has sufficient knowledge of the potential risks posed to children. She maintains effective policies to inform her safeguarding practice, and is aware of who to contact if concerns arise about children's welfare. The childminder implements procedures well to help assure children's health and safety. For instance, she completes risk assessments for her home and outings.

Quality of teaching, learning and assessment is good

The childminder interacts with children well. She helps children to make good use of the accessible resources and supports their ideas effectively. For example, she offers encouragement as children explore intricate models of their favourite cartoon characters. The childminder supports children to develop their literacy skills. She points to illustrations and invites children to comment on what they see. The childminder makes good use of resources in her local community, such as visits to the park, to extend children's learning. This also helps children to develop an understanding of the wider world. Children demonstrate good communication and language as they play and learn. For instance, they discuss and act out their ideas during pretend play and describe what they have produced following creative activities. The childminder monitors children's learning effectively and shares her accurate assessments with parents.

Personal development, behaviour and welfare are good

The childminder knows the children in her care well. This is demonstrated as she uses toys and accessories that interest children and speaks with them about the things they enjoy doing. The childminder communicates clear expectations and children understand the boundaries that are set. Children behave well and respond positively to the praise and encouragement that they receive. The childminder has effective systems to help ensure children's welfare. For example, she includes children in discussions about what to do in emergencies. Children demonstrate their understanding of this as they make ringing noises and pretend to call the fire brigade. The childminder supports children to learn good social skills and interact with others, for example, as they meet other children and participate in activities during visits to local groups.

Outcomes for children are good

Children indicate their awareness of healthy eating, for example, when they ask for strawberries to eat on arrival. They speak with confidence to unfamiliar adults. They show their vivid imaginations as they play together cooperatively. Children demonstrate their interest in books and recite text from memory as they listen to familiar stories. They are prepared well for their next stages in learning and for their moves on to school.

Setting details

Unique reference number	EY350469
Local authority	Southwark
Inspection number	10065884
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	4 November 2015

The childminder registered in 2007 and lives in the Peckham area of the London Borough of Southwark. She operates all year round from 8am to 6pm, Monday to Friday.

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