

Inspection date	19 January 2015
Previous inspection date	1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She provides a wide range of activities and experiences for children, which support them to make good progress in their learning.
- The childminder builds good relationships with children and successfully promotes their personal, social and emotional development. Consequently, children are happy, settled, secure and behave well.
- The childminder develops good partnerships with parents and other settings that children attend to enable frequent sharing of information. This effectively promotes a consistent approach towards children's care and learning.
- Children are kept safe because the childminder is aware of her responsibilities to protect them from harm. She successfully identifies and minimises potential risks to children.
- The childminder evaluates her provision and identifies areas for further development. This demonstrates that there is good capacity for continuous improvement and ensures positive outcomes for children and their families.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to further enhance children's understanding about healthy foods and eating.
- Assessments of children's development are not yet extremely sharply focused. They are not used with maximum effect to plan very precisely for children's next steps in learning, so that children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take advantage of opportunities during daily routines to build further on children's understanding of healthy foods and a healthy diet, for example, during snack times
- consider ways to sharpen the focus of observations and assessments even further, and use them to plan extremely precisely for children's next steps in learning, so that children make very good and rapid progress.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in a variety of activities.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's training and suitability of all adults in the household.
- The inspector took account of the views of children and parents spoken to on the day of inspection.

Inspector

Victoria Mulholland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder currently cares for children that attend before and after school. She provides a broad range of activities and resources. These are appropriate for the children of various ages who attend, and are used to successfully support their different interests. The childminder promotes younger children's learning and development across the seven areas and weaves-in learning opportunities during play, to complement children's learning in school. For instance, as they play with a rocket, the childminder counts down from ten and encourages children to say the next number. Children have plenty of opportunities to make choices about what they do, which supports their independent learning. For example, children decide to get out the dressing-up resources and children of all ages enjoy trying on costumes and masks, and taking on a variety of roles in their pretend play. The childminder interacts very well with the children. She chats with them during play and repeats language back to younger children, which effectively supports their communication and language skills. As a result, children make good progress and gain the skills that they need to be ready for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She gets to know children very well and develops good relationships with them. She is a good role model and gives very clear guidance for children about acceptable behaviour. She praises and encourages children, which raises their self-esteem and effectively supports their emotional well-being. Children have good opportunities to be active and engage in physical play, both in the garden and while on outings to parks and soft-play areas. The childminder encourages children to eat healthy snacks. This means that children are supported to adopt a healthy lifestyle. However, the childminder does not always maximise opportunities to further promote children's understanding of a healthy diet and how this links with good health.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a sound understanding of the requirements of the Early Years Foundation Stage. She supports children effectively so that they make good progress. Through her observations and assessments of children's development, she gains an accurate understanding of children's skills, abilities and progress. She identifies what they need to learn next but does not always use this information with maximum effect to target activities very precisely, so that children make rapid improvement towards their identified goals. The childminder attends training courses and regularly reflects on her practice. Consequently, she is refining and improving her knowledge, practice and procedures, and raising standards.

Setting details

Unique reference number	EY350464
Local authority	Nottinghamshire
Inspection number	820876
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 February 2010
Telephone number	

The childminder was registered in 2007 and lives in a house in Beeston, Nottingham. The provision operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
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M1 2WD

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