

Childminder report

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a range of policies to support her practice. She has clear processes for assessing and minimising risks in her home and while on outings. She knows how to teach children about road safety and support their suitable and safe play in the park.
- This experienced childminder appreciates the benefit of keeping her skills and knowledge up to date. She has refreshed her understanding of child protection through training and holds a relevant first-aid certificate. She keeps abreast of changes to legislation and guidance and has undertaken additional training, such as to help support children's behaviour and promote their good mental health.
- The childminder understands the importance of providing for children's changing needs, observing them and outlining support to help them progress or to promote their well-being further. She has clear plans for working in partnership with parents for this, sharing information between them to help them meet children's needs.
- The provision is welcoming to children. The childminder ensures her home is clean and well maintained and children have space to relax, do homework or play. She knows the value of getting to know children and providing them with resources and activities linked to their interests, to engage them and make sure they are happy at her provision.
- The childminder knows how to encourage children's healthy lifestyles. She discusses how she promotes children's healthy choices, offering them water to drink and suitable snacks. She encourages them to be active in the fresh air, walking from school and on daily visits to the park, building their physical fitness and well-being.
- The childminder appreciates the importance of building relationships with children, to support their confidence in her home. She knows how to teach children about behaviour expectations and help them develop their social skills and learn to play cooperatively with each other.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY350442
Local authority	South Gloucestershire
Inspection number	10408011
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 January 2020

Information about this early years setting

The childminder registered in 2007. She lives in Bradley Stoke, Bristol. The childminder provides care, Monday to Friday from 3.15pm to 6pm, during term time and provides occasional care during school holidays.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector checked evidence of the childminder's suitability and qualifications and discussed with the childminder her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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