

Childminder Report

Inspection date

29 November 2016

Previous inspection date

20 January 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not safeguarded adequately. The childminder does not implement an effective safeguarding policy and procedures and does not know how to report a concern about a child's welfare. She does not respond to signs that a child is at risk of harm. She does not know the changes she must notify to Ofsted, and when and how to do so.
- The childminder does not share information with professionals, store documentation confidentially or retain required records. She fails to maintain her first-aid qualification.
- The childminder fails to support children's good health. She administers medication without prior written consent from parents and is unsure of children's ongoing medical needs. She does not prevent smoking on her premises when children are present.
- Behaviour management is inadequate. Children's poor behaviour disrupts others and is unsafe. The childminder's poor interactions fail to foster children's self-esteem.
- Children do not make sufficient progress. The childminder does not assess their abilities, identify and plan what they need to learn next, inform parents or provide children with sufficient challenge. She does not identify learning gaps or if a child needs more support.
- The childminder has not made sufficient improvements since her last inspection. She does not meet the Early Years Register and the Childcare Register requirements.

It has the following strengths

- Children have opportunities to develop their physical skills such as on regular trips to a park.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ improve knowledge of any changes that must be notified to Ofsted, including regarding the health of any person who is in regular contact with children which may affect their suitability, and any changes to the premises which are likely to affect the space available to children | 11/01/2017 |
| ■ gain an up-to-date knowledge of all safeguarding matters to ensure that the safeguarding policy and procedures are in line with the Local Safeguarding Children Board (LSCB) procedures, and report any concerns to the appropriate statutory agencies without delay | 11/01/2017 |
| ■ implement up-to-date policies and procedures to safeguard children in line with the procedures of the LSCB; these must include clear explanations of the action to follow when concerns about a child's welfare arise | 11/01/2017 |
| ■ maintain records and obtain and share relevant information with parents and carers, other professionals working with the child, the police, social services and Ofsted, as appropriate, to ensure the safe and efficient management of the setting, and to ensure the needs of all children are consistently met | 11/01/2017 |
| ■ ensure all records are stored confidentially and that any documentation relating to individual children is retained for a reasonable period of time including after children have left the provision | 11/01/2017 |
| ■ maintain a current paediatric first-aid qualification at all times | 11/01/2017 |
| ■ implement an effective policy and procedures for administering medicines to children that include obtaining prior written consent for administering any medication; and ensure that up-to-date information is gathered about a child's ongoing need for medicines to meet their particular medical requirements | 11/01/2017 |
| ■ ensure that smoking is not allowed in or on the premises when children are present or are about to be present | 11/01/2017 |
| ■ manage children's behaviour in an appropriate way, giving them clear and consistent boundaries and explanations as to what behaviour is acceptable, to support each child to manage their feelings, understand the effects of their actions on others and build their self-esteem effectively | 11/01/2017 |

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ use observation and assessment effectively to identify children's starting points in learning accurately, and to identify and plan for the next steps in each child's learning, and share these with their parents	30/01/2017
■ identify the individual needs, interests and stage of development of each child and use this information to plan challenging and enjoyable experiences that cover all the areas of learning and development effectively	30/01/2017
■ monitor the educational programmes effectively and improve the quality of interactions with children to identify and target weaker aspects of their learning including for children who need more support.	30/01/2017

Inspection activities

- The inspector was shown the areas of the childminder's home used for childminding.
- The inspector talked to the childminder about the children's development.
- The inspector examined a selection of documentation including children's records.
- The inspector observed the childminder's interactions with the children and discussed their learning.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder fails to implement a safeguarding policy that is in line with the Local Safeguarding Children Board procedures. She has a limited knowledge of safeguarding matters, including when and how to report a concern without delay, and any emerging safeguarding issues. Children are at risk as the childminder does not record and share concerns with professionals that affect children's ongoing safety. The childminder is unclear of the changes she must notify to Ofsted. For example, she has not notified Ofsted of building works on her premises that have reduced the space available for children. In addition, she has not informed Ofsted of changes to the health and suitability of adults living on the premises. The childminder fails to keep some documentation confidential. She does not keep required records, such as accidents forms and attendance records, for a suitable time. Self-evaluation is weak. The childminder does not identify areas for improvement or address her training needs. She has not maintained her first-aid qualification, which has now expired. The childminder has not met the actions set at a previous inspection and weaknesses remain. She is not clear how much progress children are making and whether there are gaps in their development. The childminder's practice has declined further and her commitment to ongoing improvement is poor.

Quality of teaching, learning and assessment is inadequate

The childminder does not plan effectively to support each child's learning. Children frequently play without adult interaction. They wander around the house and are not engaged in purposeful play and learning. Children have insufficient opportunities to develop their speaking and social skills. The childminder's interactions with children are poor and planned activities do not meet children's learning needs. She limits their creativity and ability to solve problems for themselves. For instance, when children engaged in a craft activity, their free choice was limited. They handed over their projects to be completed by the childminder. The childminder fails to support children's developing mathematical skills such as counting during a magnetic fishing game. Children's progress is not monitored or shared with parents. Insufficient information is gathered about children's learning when they start. The childminder does not identify the individual needs, interests or stages of development of each child. She does not identify areas where children are falling behind or support the weaker aspects of their learning. She fails to plan challenging activities to help them catch up. Partnerships with parents to share information about children's learning are underdeveloped. This has an adverse impact on children's readiness for starting school.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding mean children's safety and well-being are significantly compromised. The childminder fails to implement an effective procedure to administer medicines. She does not gain parents' prior written consent and does not obtain sufficient information from parents about children's ongoing health needs. On the day of the inspection, the childminder did not administer prescribed medication to a young child as required. The medication was not stored securely and she was unsure of the correct dosage. Behaviour is not managed well. The childminder does not support young children

to manage their feelings or understand the effects their actions have on others. Children argue over toys and disrupt others' play. Some children show they feel unsafe. This poor behaviour has a detrimental effect on their enjoyment of learning. The childminder does not help children to learn about keeping safe or staying healthy. For example, children run through the house and slip on the floor, hurting themselves. They do not learn to wash their hands before eating and show limited independence. The childminder fails to ensure children play in a smoke-free environment, which affects their health.

Outcomes for children are inadequate

Children make insufficient progress and are not provided with stimulating learning experiences. Their attention is easily distracted and behaviour is poor. Children lack motivation and interest in their learning. They do not acquire the important skills they need for when they move on to the next stage in their education. The childminder does not build children's self-esteem effectively to support their emotional well-being.

Setting details

Unique reference number	EY350355
Local authority	Wokingham
Inspection number	1057746
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 January 2016
Telephone number	

The childminder registered in 2007. She lives in Wokingham, Berkshire. The childminder works weekdays, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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