

Childminder Report

Inspection date

20 January 2016

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's understanding of the learning and development requirements and her responsibility to promote effective learning opportunities for children is not good enough. Outcomes for children require improvement.
- The childminder is not proactive in finding out children's early achievements prior to when they start attending. She is not able to accurately monitor and assess children's ongoing progress, or readily identify and close any gaps that may develop in their learning.
- Self-evaluation is not effective enough to identify all weaknesses and how these impact on children's care and learning. The childminder has not effectively evaluated what she needs to do to improve her provision.
- The childminder does not ensure she maintains her records of children's accidents and incidents confidentially, as required.
- The childminder does not have a written statement for complaints. This is a breach of requirements for the Childcare Register.

It has the following strengths

- Children have a warm bond with the childminder, who provides them with a welcoming home.
- The childminder implements her risk assessments and other policies and procedures appropriately to promote children's safety, health and well-being effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ keep a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email.	20/01/2016
■ update knowledge of the learning and development requirements, with particular reference to planning purposeful experiences for children in all seven areas of learning, planning and assessing for children's next steps in learning, and clearly demonstrating how children make progress	20/03/2016
■ develop partnerships with parents to find out about children's starting points, and to encourage regular sharing of information regarding children's individual progress	20/03/2016
■ maintain confidentiality for recording information about children; for example, accident records.	20/01/2016

To further improve the quality of the early years provision the provider should:

- reflect on practice and the provision of care effectively, with particular reference to assessing the quality of the progress children make in their learning, to improve outcomes.

Inspection activities

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke to the childminder about how she plans for children's learning.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she reflects on her practice, the quality of her provision and children's learning.
- The inspector spoke to the childminder about how she has updated her skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not reflect on her practice effectively. She has not ensured she keeps herself up to date with all changes in the Early Years Foundation Stage and her responsibilities. For example, she has not embedded her understanding of the learning and development requirements and is not reflective about how she monitors the quality of children's learning. The childminder meets with parents prior to their children starting. However, she does not ask parents about what their children can already do to gain an accurate understanding of their starting points and to plan for their individual needs. Safeguarding is effective. The childminder has an appropriate understanding of child protection matters. She holds a valid paediatric first-aid qualification and understands the need to keep her knowledge up to date. The childminder records children's medication and accidents, but does not always maintain these records confidentially, as required.

Quality of teaching, learning and assessment requires improvement

The childminder is not confident in how she observes children's learning or in planning suitably challenging experiences to extend their development. Her systems to assess children's progress and next steps are not fully effective. For example, she does not have enough knowledge about all the areas of learning or a clear understanding of the progress check for children when they are aged two years. The childminder is more confident in how she interacts with children to engage them in their play. She is supportive of their personal and social development, and their growing communication skills. She tells parents about what their children have been doing each day. However, due to her lack of knowledge, she has not encouraged parents to share children's achievements from home.

Personal development, behaviour and welfare require improvement

The childminder has updated her knowledge of new legislation to support her in promoting equality and diversity effectively. She helps children to grow in confidence and independence. Children benefit from outings to meet and socialise with others. They are learning about healthy lifestyles, and enjoy regular opportunities for fresh air and physical exercise. Children behave well. The childminder is a caring role model. Children are able to choose their play resources and make decisions about what they want to do.

Outcomes for children require improvement

Children make some strides towards their next stage of learning. They are generally working within the range of development that is typical for their age.

Setting details

Unique reference number	EY350355
Local authority	Wokingham
Inspection number	1024947
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder registered in 2007. She lives in Wokingham, Berkshire. The childminder works weekdays, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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