

Childminder Report

Inspection date

3 May 2017

Previous inspection date

29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed all the actions raised at the previous inspection. She has worked with her local authority adviser to increase her knowledge and develop the quality of her setting.
- The childminder now confidentially keeps the required records and documentation. She holds regular discussions with parents to actively help them to support their children's learning at home and has an appropriate paediatric first-aid qualification.
- Children develop good relationships with the childminder and their emotional needs are met. They develop good manners and learn to respect their environment and others. Children behave well.
- Young children progress well in their mathematical development, for example, they are beginning to count and compare sizes confidently while they play.
- The childminder keeps up to date with new legislation and guidance. For example, she completes training and refreshes her knowledge in a variety of ways to improve her skills and promote good outcomes for children.

It is not yet outstanding because:

- The childminder does not seek precise information about what children already know and can do from the onset, to identify accurate starting points in their learning.
- At times, the childminder does not give children enough time to think and respond to questions before she asks another or provides the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information when children first start attending, so that development and prior achievements can be considered fully when assessing their starting points, to inform future planning
- recognise and extend opportunities for children to think critically for themselves.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including the childminder's policies and children's records.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has worked hard to make improvements. The arrangements for safeguarding are effective. The childminder understands the procedure to follow should she have any concerns about a child's welfare. She ensures that all policies and procedures are implemented in her practice and these help children to stay safe and healthy. She is aware of how to recognise children who may be at risk from extreme behaviours and views. The childminder looks for ways to improve her setting, including gathering feedback from parents and noting what interests the children have, before planning. The childminder monitors children's progress well to help move them on.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She makes assessments about what they have achieved and what they need to do next in order to progress well. She establishes good partnerships with parents and shares appropriate information with them. The childminder helps children learn that their views are of value and important, for example, by providing them with choices about activities. Children show a positive attitude to learning as they eagerly take part in activities that motivate them. For example, they demonstrate good focus during craft activities. The childminder makes learning fun, such as when they mould and count out pieces of play dough to match the number on their mat. Children are excited to use and handle various tools, to make play dough spaghetti and worms.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. Children show that they feel confident and are happy. They enjoy familiar activities and routines, which enhance their sense of security. Children develop an understanding of boundaries and their personal safety. For example, they know where they have to place their shoes on their return from the garden. The childminder helps children to learn about healthy lifestyles. For instance, she talks to them about the importance of eating nutritious options and provides daily opportunities for children to be physically active. Children learn about wider society and take part in activities that help them to learn about others. For instance, they regularly visit local parks and community groups.

Outcomes for children are good

All children are making good progress in their learning in relation to their starting points. They confidently take part in conversations, showing their good understanding and speaking skills. Children successfully increase their independence. For instance, they take their shoes and coats off. They effectively build their physical development. For example, they learn how to unscrew lids and climb up steps on a slide. They gain the skills they need in preparation for their next stages of learning.

Setting details

Unique reference number	EY350355
Local authority	Wokingham
Inspection number	1083541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	29 November 2016
Telephone number	

The childminder registered in 2007. She lives in Wokingham, Berkshire. The childminder works weekdays from 7.30am to 6.30pm for most of the year.

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