

Childminder Report

Inspection date

21 November 2016

Previous inspection date

23 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first aid certificate, as required. This is also a breach of the Childcare Register requirements.
- The childminder does not use her observations to assess each child's development or consistently plan challenging activities for their next steps in learning to help them achieve well.
- The childminder does not clearly identify all areas for development to help identify improvements to enhance outcomes for children.
- The childminder does not encourage parents to contribute what they know about their children's development to support a more consistent approach to their learning.

It has the following strengths

- Children behave well and are confident. The childminder supports children to develop their awareness of how to manage their own feelings and behaviour well.
- The childminder provides a range of activities that children enjoy playing with and they engage happily, following their interests.
- The childminder helps children make adequate progress in their learning. For example, she helps them to develop social skills, such as friendships with other children at toddler groups.
- Children learn to manage their own personal care needs, for example, they follow good hygiene routines such as handwashing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain an appropriate paediatric first aid qualification	21/02/2017
■ improve the use of observations to assess children's progress and plan more precisely to help them make consistently good progress in their learning and development with a range of challenging and enjoyable experiences.	21/01/2017

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to clearly identify areas for development and improve outcomes for children
- work closely with parents to support a more consistent approach to meeting children's learning and development needs.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of written feedback from parents provided for the inspection.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some improvements since her last inspection. For example, she helps children to solve problems by asking them questions that help them to think. However, she has not identified some weaknesses in her practice. For example, she does not use what she knows about children's progress to plan precisely for their learning. She has not maintained a current first aid qualification. Nonetheless, she has reading materials and prompts for first aid to support her practice, for example, and has a sound knowledge of what to do in the event of an accident or emergency. Safeguarding is effective. The childminder knows about child protection issues and the procedures to follow if she has concerns about a child to protect their welfare. She provides a safe environment for children, for example, she identifies and minimises any hazards.

Quality of teaching, learning and assessment requires improvement

The childminder understands how children learn; however, her assessments do not accurately reflect children's skills and abilities. She does not plan activities that are challenging enough to help children make consistently good progress in their learning. Nevertheless, the childminder helps children to explain their ideas. For example, she asks questions and makes suggestions to help them think. The childminder provides activities that children enjoy and encourages their creativity. For example, children look for and discover the hidden treasure in the sand, and they draw imaginative pictures. The childminder encourages children to explore colour, number and size.

Personal development, behaviour and welfare require improvement

The childminder does not meet all the safeguarding and welfare requirements. Nonetheless, she builds sound relationships with parents and helps children to settle and feel secure. She talks to parents about their children's daily activities and achievements but she does not fully involve them in the ongoing assessment of their children's learning. The childminder supports children's physical well-being, for example, she plans daily outdoor activities and exercise that children enjoy. The childminder knows what children like to do and keeps them happy and occupied.

Outcomes for children require improvement

Children make adequate progress in their learning and learn a range of skills that prepare them for future learning. However, the activities sometimes lack challenge and do not help children to make consistently good progress. Children develop independence and are confident. They learn early writing skills, for example, children draw with crayons and pencils. Children behave well. They respect other children's time for personal routines and know that they have to take turns. They like spending time with their friends. Children find out how things work, for example, they use a torch in their play.

Setting details

Unique reference number	EY350315
Local authority	Buckinghamshire
Inspection number	1062057
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 July 2013
Telephone number	

The childminder registered in 2007. She lives in High Wycombe, Buckinghamshire. The childminder offers care each weekday, throughout the year. She can provide overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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