

Childminder Report

Inspection date

16 November 2017

Previous inspection date

21 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice. She considers what works well and identifies improvements to make. She seeks the views of parents to help maintain good standards and drive further improvements. For example, to enhance opportunities for children to develop their imagination.
- The childminder knows the children well. She assesses and monitors their learning and development accurately, to identify and address any gaps. Children make good progress.
- Children have positive relationships with the childminder. They are happy and settled in her care, which helps to promote their emotional and physical well-being effectively.
- Children behave well. The childminder teaches them to take turns, share and learn how to keep themselves safe.

It is not yet outstanding because:

- The childminder does not share enough information with other settings, to ensure effective support for children's learning.
- At times, the childminder completes tasks for children that they are capable of doing themselves.
- The childminder does not make resources easily accessible for children, to enable them to explore making marks and drawing in their play, and support their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend, to help promote greater consistency and continuity in their learning
- make the most of opportunities to allow all children to manage tasks independently
- create more opportunities for children to draw and make marks in their chosen play, to help develop skills for early writing.

Inspection activities

- The inspector had a tour of the premises. She observed children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and suitability checks for adults living in the household.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns, to help protect children's welfare. The childminder has updated her safeguarding knowledge recently and attended training, which has helped her to recognise signs that children may be at risk from extreme behaviours or views. The childminder has made some good improvements since her last inspection. For example she has developed an effective system to help improve the use of her observations, to assess children's progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable and stimulating play activities that help keep children occupied and engaged. The childminder spends lots of time with the children as they play. She joins in with games, such as playing with toy trains and enthusiastically encouraging children's imaginative play with dough. Children have fun exploring play dough and concentrate well as the childminder teaches them how to cut it with scissors. The childminder helps them to learn how to use these safely. She supports children's language skills well, for example, by engaging them in looking at story books together and repeating words, as they talk about the pictures. She extends children's early mathematical skills well. For example, she helps children to solve problems as they compare the sizes of the pieces of dough, and persevere when completing puzzles.

Personal development, behaviour and welfare are good

Children play in a safe and welcoming environment. Relationships between the childminder and the children are very good and children are happy and settled. The childminder works closely with parents to find out about children's abilities and home routines. This helps her to support children to settle well, continue their learning, and feel safe and secure. The childminder's good use of praise and encouragement helps to support children's self-esteem and confidence.

Outcomes for children are good

Children develop good skills that prepare them well for their next stages of learning and their eventual move to nursery and school. Children sit close to the childminder and listen to stories. Their concentration is developing well. For example, they spend a good amount of time engaged in activities that interest them. Children enjoy a range of different experiences and outings outside of the childminder's home, and have good opportunities to learn about the differences between themselves and others. For example, they visit local playgroups where they meet and interact with other children. This also helps to develop their social skills.

Setting details

Unique reference number	EY350315
Local authority	Buckinghamshire
Inspection number	1107665
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 November 2016
Telephone number	

The childminder registered in 2007. She lives in High Wycombe, Buckinghamshire. The childminder offers care each weekday, throughout the year.

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Piccadilly Gate
Store St
Manchester
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T: 0300 123 4234
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