

Childminder Report

Inspection date

31 July 2017

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very caring manner with the children. This helps them to make secure attachments with her and this has a positive effect on their emotional development.
- The childminder's home is inviting for the children and she provides children with a wide range of experiences which they enjoy.
- Children enjoy the outdoor area and the environment is used well to provide children with additional play experiences. The childminder also uses the local area well, including a park that is located very close to her home.
- The childminder makes accurate assessments of children's learning and uses the information well to extend their development.
- The childminder knows children well and ensures that their individual care needs are met consistently.
- Children are learning about how to maintain a healthy lifestyle.
- Children enjoy opportunities to mix with their older peers and take part in games that they are playing. This also helps to support their communication and language development as they acquire new vocabulary.

It is not yet outstanding because:

- The childminder shares information with parents, however, there is scope for this to be developed further to provide even more information to maximise children's learning potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the two-way flow of communication with parents in order to maximise children's learning.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, risks assessments and safety records.
- The inspector checked evidence of the childminder's training and qualification and the suitability of household members. He discussed the procedure for self-evaluation.
- The inspector considered the views of parents through written questionnaires.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to developing the quality of her own practice and consistently reflects on her teaching to continually further children's experiences. She regularly attends training to improve her knowledge. Her commitment to keeping children safe is demonstrated through the additional training she attends, as well as online learning that she uses well. The arrangements for safeguarding are effective. The childminder has developed good partnerships with parents and provides them with daily feedback. Parents comment very positively on the overall quality of the care she provides for their children. The childminder has also developed good partnerships with local schools.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of interesting experiences according to children's interests. Children show a particular interest in using a variety of resources to be creative. Children enjoy using paint to create moments from their favourite stories. This activity is well supported by the childminder who continually makes links to other stories that children successfully recall the details of. She also models good practice which enables children to achieve well. Children demonstrate their ability to maintain their interest and attention for sustained periods of time. The childminder asks good questions throughout children's play to encourage them to continually think and explain, this supports their communication and language development.

Personal development, behaviour and welfare are good

The childminder has developed very close and caring relationships with the children in her care. They look to her to be involved in their play and her caring nature means children develop close attachments to her. Children really enjoy the outdoor area. They particularly enjoy using the water to serve afternoon tea to the childminder. The childminder uses this opportunity to ask the children about healthy and unhealthy food choices. She also gives opportunities for children to extend their physical skills by pouring and their mathematical skills by measuring and comparing. Children's behaviour is managed appropriately and they are encouraged to use good manners. The childminder encourages children to take appropriate risks within their play and this helps children to learn about how to keep themselves safe.

Outcomes for children are good

Children make good progress in their learning and development and are well prepared for school, or the next stage in their learning. Children are able to make choices about their play and are encouraged to develop skills of independence. For example, they are able to dress and undress themselves following their play in the water. Children are articulate and confident communicators who show a good understanding of previously acquired knowledge.

Setting details

Unique reference number	EY350204
Local authority	Northamptonshire
Inspection number	1078519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 2007. She offers care for children all year round from Monday to Friday, from 8am until 6pm, except for family holidays.

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