

Childminder Report

Inspection date

12 June 2015

Previous inspection date

28 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not meet all of the safeguarding and welfare requirements of the Early Years Foundation Stage because she does not hold a current paediatric first-aid certificate.
- The childminder does not consistently extend children's skills in becoming fully independent. At times, she does simple tasks for them that they could do for themselves.
- The childminder does not always give children sufficient time to answer her challenging questions to enhance their thinking skills.

It has the following strengths

- The childminder skilfully observes and assesses children's development. She makes effective use of the information gained to plan interesting activities that help children make good progress in their learning.
- The childminder helps children build secure attachments using her nurturing and responsive approach. As a result, children are happy, eager to learn and enjoy spending time with the childminder in her home.
- The childminder establishes good partnerships with parents and they frequently share useful information. This effectively promotes a consistent approach towards children's care and learning and enables parents to contribute to the childminder's self-evaluation.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an appropriate paediatric first-aid qualification

To further improve the quality of the early years provision the provider should:

- develop questioning techniques further to ensure children have sufficient time to respond and fully develop their thoughts
- make the most of all opportunities for children to help themselves and fully develop their independence by encouraging them to do simple tasks.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid certificate is held (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid certificate is held (voluntary part of the Childcare register).

Inspection activities

- The inspector observed activities indoors and outdoors as the childminder interacted with children.
- The inspector looked at children's learning records and sampled the childminder's policies and formal records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked the qualifications of the childminder along with evidence of her suitability and that of adults living in the household.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder quickly identifies children's individual needs and changing interests because she promotes ongoing information sharing with parents from the earliest opportunity. Consequently, the range of activities she provides enthuses children as they achieve the next steps in their learning. For example, children who were fascinated by a fireman cartoon visited the local fire station and modelled a fire engine from a variety of materials. These activities provided opportunities for children to learn new words, develop confidence in new situations, learn to measure and explore different media. The childminder uses daily observations to assess children's progress and quickly addresses any gaps in their learning. Children make good progress as a result of the childminder's thoughtful planning and effective interactions. She makes good play suggestions and includes all children well in activities. For example, as babies lift the flaps in books, she encourages older children to point to and name objects. She supports children's language development well overall. Children learn new words and hold conversations with the childminder and each other. Children are taken to groups where they socialise with many other children. This helps to prepare them the next stage in their learning and school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder has allowed her first-aid qualification to lapse. However, the impact on children's welfare is minimal. This is because the childminder knows how to respond in the event of a minor accident or emergency and has appropriate first-aid materials to use. Children behave confidently and are motivated to play because the childminder offers them regular praise. The childminder helps children to learn how to keep themselves safe by following good hygiene routines and by taking part in regular fire drills. Children develop a healthy lifestyle through regular opportunities to play outdoors, visits to the local park and healthy snacks and food.

The effectiveness of the leadership and management of the early years provision requires improvement

Although the childminder has a sound understanding of the Early Years Foundation Stage requirements, she has not fulfilled her responsibility to maintain a current first-aid qualification. She has booked on a course to rectify this. She has a confident understanding of safeguarding procedures, gained through attending training. The childminder reviews what she does and uses the views of parents to help her make improvements. Parents are happy with the service she provides. Since her last inspection, the childminder has further improved her planning and assessments and met previous recommendations. She meets regularly with other childminders to share ideas and information. Consequently, she has improved her teaching and knows how to work well with other professionals who may be involved in children's care.

Setting details

Unique reference number	EY350204
Local authority	Northamptonshire
Inspection number	1003108
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 May 2012
Telephone number	

The childminder registered in 2007. She lives on the outskirts of Middleton Cheney village near Banbury. She offers care for children all-year-round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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