

Childminder Report

Inspection date

6 July 2016

Previous inspection date

11 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's excellent care practices contribute to children being highly motivated to play and learn. Exceptionally effective practice also promotes children's ability to concentrate on activities and develop strong cooperative skills.
- The childminder has exceptionally high expectations of children's progress in all areas of learning. Children demonstrate outstanding progress in developing speaking skills. The childminder places a consistently firm emphasis on promoting their development in communication and language.
- All children, including those who receive early education funding, make exceptional progress in developing the skills needed for school, especially in numeracy and literacy. The childminder makes superb use of opportunities for children to recall and evaluate information, as well as to make observations.
- Partnership working with parents is outstanding. Parents are supported to track their children's progress in detail and provide observations of their learning. The childminder makes highly effective use of parents' assessments to help provide exceptionally accurate levels of challenge that further promote children's excellent progress.
- The childminder has established highly effective links with other settings that children attend. Regular meetings between parents and their children's childcare providers contribute to highly effective continuity for children's progress and well-being.
- The childminder is highly committed to updating the skills and knowledge gained from her experience and qualifications. She frequently attends training to enhance her practice, particularly with regard to helping children to develop their excellent communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to involve children in the assessment of their learning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting. The inspector spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptionally up-to-date knowledge of potential safeguarding risks to children and how to recognise these. She has a secure knowledge of how to record and report any concerns she may have regarding children's welfare. The childminder demonstrates a highly comprehensive understanding of how to manage any written complaints regarding the service provided. She makes exceptional use of a range of methods that helps to evaluate her provision in order to promote outstanding quality of practice. The childminder continually strives to identify new priorities to help enhance the provision for children's well-being and learning. She frequently seeks the views of parents and children to bring about further continuous improvement in the existing excellent quality of provision. She is considering different ways for children to become involved in the assessment of their learning.

Quality of teaching, learning and assessment is outstanding

Children's progress is monitored meticulously. This contributes to the exceptional precision with which the childminder adapts discussions and activities to children's learning needs. Children have excellent opportunities to think about what they see or feel and to talk about this. The childminder encourages children to make predictions based on their existing knowledge. Children explain that they think the ice in an activity will melt into water and which colour of paint will be formed when two colours are mixed together. The childminder makes highly effective use of opportunities to test and extend children's knowledge of letters and the sounds they make. Children develop exceptional writing skills and form letters so that they are clearly legible. They demonstrate an excellent knowledge of the names of two-dimensional shapes, as well as the properties of these. Children enjoy highly stimulating activities to gain a positive awareness of diversity and develop respect for the similarities they share with others, as well as any differences.

Personal development, behaviour and welfare are outstanding

The childminder makes highly effective use of daily routines to help promote children's learning. Children are encouraged to name the fruits available at snack times and to speak in full sentences. They help to prepare their meals, developing strong independence skills. The childminder consistently promotes the use of good manners and offers plenty of praise to children for their efforts. Children demonstrate an outstanding knowledge of which foods may be detrimental to their dental health, if eaten too often. They also show during imaginative play, an excellent understanding of why routines, such as washing their hands after using the toilet, promote their good health.

Outcomes for children are outstanding

All children make very rapid progress in gaining the key skills and attitudes needed for their next steps in learning, including school. They develop excellent thinking and communication skills, as well as a strong knowledge of mathematical vocabulary. Children develop a very strong understanding of how to keep themselves safe and healthy. They respect rules and boundaries.

Setting details

Unique reference number	EY350197
Local authority	Bolton
Inspection number	849477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 April 2012
Telephone number	

The childminder was registered in 2007 and lives in the Horwich area of Bolton, Greater Manchester. The childminder operates from 7am to 6pm on Mondays to Thursdays during term time. In school holidays the childminder operates only on Mondays to Wednesdays. The childminder holds a childcare qualification at level 3 and provides funded early education for four-year-old children.

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