

Childminder report

Inspection date: 27 April 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children attend this childminder's warm and unique setting with enthusiasm, happiness and fantastic levels of energy. They have an amazing approach to learning and they quickly become deeply captivated by their stimulating and exciting environment. Children form strong attachments with the childminder. They explore all areas of their accessible surroundings with ease and great confidence. As a result, they continuously build on their knowledge, understanding of the world, emotional resilience and independence.

Children behave exceptionally well. The supportive childminder has high expectations of them and children rise to the challenge by following the childminder's routine extremely well. Children develop the skills needed to become resilient learners. For example, they have an amazing time exploring various puzzles, and this helps them build on their hand-to-eye coordination. In addition, they learn new shapes, such as 'oval' and 'triangle' to further develop their mathematical skills.

The childminder supports and enhances children's communication and language skills to very high levels. She introduces new and ambitious words, such as 'blossom' and 'magic', and continuously engages in meaningful conversations with the children. Children have great opportunities to make predictions. For example, they know that the blossoms will eventually turn into apples. They also think of their own ideas and put these successfully into practice to build on their critical thinking and cognitive development.

What does the early years setting do well and what does it need to do better?

- The childminder has created a rich and meaningful curriculum that is extremely well sequenced. She has a very good vision of what she wants children to learn. Also, children who require extra help, are exceptionally well supported and make remarkable progress. The childminder is an exemplary role model and has very warm and nurturing relationships with children. For example, children have a fantastic time looking after the rabbits in the garden, feeding them and stroking them gently. As a result, children learn care and affection towards pets and all living things.
- Children's natural curiosity is fostered through reading books with the childminder. Their favourite story is about a witch and a broom. Children recall events from the story with ease and make predictions. Furthermore, they quickly become characters in this tale, while laughing and giggling with excitement. This helps build on their imaginative skills, role play and social interactions.
- Children have amazing opportunities to stay active and healthy. In the garden, they explore the bicycles with great control and confidence. This helps build on

their balance, coordination and gross motor skills. In addition, children work out how to use a wheelbarrow successfully, persevering when obstacles occur. As a result, they become resilient and independent learners.

- The childminder excels in providing new and inspirational learning opportunities for all children. For example, children have an amazing time planting seeds, skilfully using pipettes to water the soil. This helps build on their fine motor skills and dexterity. They also engage in meaningful discussions about what seeds and plants need in order to grow, and they master the ability to use a large watering can to water the plants. This is further extended by learning about other things that change, such as a caterpillar that turns into a butterfly.
- Children have exciting opportunities to enhance their experiences and build on their understanding of the world. The childminder often organises trips to the zoo and seafront, and promotes effective social interactions. Children talk about these events with interest and enthusiasm, and this helps support communication and language to very high standards.
- Partnership working with parents is strong and effective. They praise the childminder's highly ambitious approach to their children's learning and development. Parents value the childminder's nurturing, kind and gentle nature and appreciate the home visits she organises at regular intervals.
- The childminder's vision for her setting is very aspiring. She continuously looks for ways to make her setting inspirational and provide significant learning opportunities for all children in her care. This is also supported by strong partnerships with outside professionals and an immense eagerness to professionally develop further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has strong and robust knowledge and understanding of safeguarding, including wider aspects, such as female genital mutilation and county lines. The childminder has effective and accurate policies and procedures in place to guide her, which she reviews regularly and shares with the parents. The childminder understands the importance of following the correct procedures to report any concerns to relevant professionals to protect children from harm. She completes regular training to keep her safeguarding knowledge current. The childminder takes steps to ensure that the setting and garden are safe. She carries out regular risk assessments, which helps to assure children's safety and welfare.

Setting details

Unique reference number	EY350176
Local authority	Essex
Inspection number	10280748
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 September 2017

Information about this early years setting

The childminder registered in 2007. She lives in Rochford, Essex. She holds an appropriate qualification at level 3. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with her and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together. They discussed how the curriculum is organised and what the childminder wants the children to learn.
- The inspector observed the quality of teaching and education and assessed the impact this has on children's learning.
- Children spoke with the inspector about the activities they were doing.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder and her assistants to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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