

Childminder Report

Inspection date

7 September 2017

Previous inspection date

14 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive and make excellent progress as the childminder is extremely attentive to their individual needs. She provides a wealth of activities and resources that are exciting and, which inspires and motivates them to learn.
- The childminder has established meticulous observations and assessment systems. These, give her a precisely focused awareness of how each child learns best. She uses this information skilfully when planning for the next stage of children's learning. This results in children making excellent progress in their learning and development.
- The childminder has established wonderfully supportive relationships with parents. She shares comprehensive information about children's progress, and offers valuable suggestions of ways for parents to support children's learning at home.
- The childminder places an extremely sharp focus on children's communication and language development in every activity or experience they take part in. She promotes their physical, personal, social and emotional development exceptionally well, giving children strong foundations for future learning.
- Children's behaviour is exemplary. The childminder provides children with clear boundaries and has high expectations. She uses the very effective strategies in place to manage behaviour. Children are extremely cooperative, and learn the importance of being respectful and valuing the views of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use precise evaluation methods to review the high quality of the provision, and maintain the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely vigilant in her approach. Children are very well supervised. The childminder demonstrates a superb understanding of local safeguarding procedures, and how to respond to concerns she may have regarding a child's welfare. She accesses regular training opportunities, and meetings with other early years providers. This helps her to share practice ideas and review the quality of her teaching. The childminder intends to continue evaluating the effectiveness of changes she has made, to continue to provide excellent outcomes for children. She uses information gained extremely well, to extend children's learning and offer wonderfully challenging activities. The childminder provides expert guidance and support for her assistant, and ensures they are very clear about their role and responsibilities.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder, has the highest expectations of each child's achievements. Children are inspired to learn through the rich and imaginative experiences, which reflect their different interests exceptionally well. The childminder promotes children's self-confidence, imagination and curiosity. She successfully expands their vocabulary and skilfully models language and asks plenty of questions. Children show they understand by copying and using the new words they are learning. The childminder plans meaningful creative activities. Children become engrossed in imaginative play. Children enjoy new experiences and explore using all of their senses. For example, they investigate ice. They work out how treasure hidden in the ice will be released from the blocks as the ice melts. Children discuss their experiences of cold and warm weather and build on their knowledge of the world.

Personal development, behaviour and welfare are outstanding

Each child's personal care needs are met exceptionally well, through the childminder's highly responsive interactions. She is extremely skilful in promoting children's physical and emotional well-being. The childminder is constantly enthusiastic and praises children's achievements, building on their self-esteem. Children embrace new challenges with confidence, and take pleasure in their interactions with others. They demonstrate a positive 'have-a-go' attitude towards everything they do. They have ample opportunities to learn about how to keep healthy and spend a lot of time outdoors. They are extremely curious about the natural world. The childminder skilfully encourages the children to take risks while keeping safe.

Outcomes for children are outstanding

Children relish the rich variety of fun learning experiences available at the setting. They learn to share and take turns. They are very independent for their age and take pride in the small tasks they carry out. Children make exceptional progress in their development. They acquire a wide range of skills in readiness for their future learning and the eventual move on to nursery and/or school.

Setting details

Unique reference number	EY350176
Local authority	Essex
Inspection number	1059750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 December 2012
Telephone number	

The childminder was registered in 2007. She lives in Rochford, Essex. She holds an appropriate qualification at level 3 and works with an assistant. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides early education for two-, three- and four-year-old children.

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