

Childminder Report

Inspection date

14 July 2015

Previous inspection date

4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and dedicated. She promotes children's learning through well-planned activities that challenge and stimulate them.
- The childminder is well organised and has a professional approach to her work. She provides a good quality environment that is well resourced and adapted to children's individual needs.
- Children develop good communication skills. The childminder is interested in what they have to say. She listens to them carefully and encourages them to share information about the things that are important to them.
- The childminder's consistent approach to behaviour management helps children learn how to behave well. They share resources and play cooperatively together, encouraged by her praise and support.
- Children are well safeguarded because the childminder has a good knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. She completes regular risk assessments in order to ensure her home is safe and secure for children.

It is not yet outstanding because:

- The childminder has not fully established a two-way flow of information about children's learning with other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information about children's learning that is shared with other settings they attend.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the children and the childminder at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of suitability of the childminder and other adults living in the house.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents by reading recently completed questionnaires.
- The inspector viewed the areas of the home used for childminding.

Inspector

Josie Mapes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good and, as a result, children of all ages and capabilities make good progress in their learning and development. The childminder plans activities that are tailored specifically to their needs. For instance, children enjoy activities designed to aid their fine motor skills, such as threading and weaving wool onto plastic boards. Later on, the childminder skilfully encourages children to practise their early writing skills. Children enjoy a group game designed to help them listen and concentrate. They demonstrate positive relationships with each other as they celebrate each time somebody wins. The childminder gently reminds children to have good manners and to share resources kindly. She monitors children's progress regularly, sharing information with parents and accurately identifying any strengths or areas that may need further support.

The contribution of the early years provision to the well-being of children is good

The childminder provides a bright, airy and welcoming environment for children. They play happily in the well-resourced conservatory, where they can choose toys and resources independently. Children benefit from a warm and nurturing relationship with the childminder. She effectively fosters their emotional well-being. Snack times are a sociable occasion, and children enjoy sitting with the childminder, discussing their favourite fruits. The childminder provides plenty of opportunity for children to develop their physical skills both in her garden and on trips to local parks. The childminder prepares children well for their move on to school. She has built good links with the local school and pre-school. However, the childminder has not developed a regular two-way flow of information about children's learning so that both settings have all relevant information to help with planning.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder has a clear understanding of her role and responsibility with regard to meeting the requirements of the Early Years Foundation Stage. A range of policies and procedures are in place. These are implemented and reviewed regularly, meaning that the childminder creates a safe and secure environment for children. The childminder has developed strong links with other childminders in the area. She shares good practice and ideas for developing her provision further. She regularly invites parents to comment on and evaluate her provision. In recently completed questionnaires they say, 'she provides a high level of care for my two children, treating them like her own. Individual needs are always catered for'. The childminder is self-reflective, accurately identifying and addressing areas of the provision that need improvement.

Setting details

Unique reference number	EY350162
Local authority	Nottingham City
Inspection number	863316
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	4 November 2010
Telephone number	

The childminder was registered in 2007 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays. The childminder holds a childcare qualification at level 3.

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