

Childminder report

Inspection date	7 February 2019
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations and assessments effectively to plan for what children need to learn next. She supports parents to continue children's learning at home. For example, she gives them ideas and suggestions about how to continue to develop younger children's speaking skills.
- The childminder promotes children's care routines well. When children first start, she finds out about their eating and sleep routines at home. She tries to replicate these when children are in her care. Children bring toys for comfort to help them to feel emotionally secure.
- The childminder provides opportunities for children to develop their physical skills. Children are physically active. They visit soft-play centres and parks and dance to music.
- Children demonstrate a good imagination. They develop their play, based on their own first-hand experiences. For example, children play with a bowl of water and pretend it is a swimming pool.
- Children's safety is promoted well. For example, the childminder is quick to contact parents to find out the reasons for children's absence. She ensures that younger children are securely fastened into pushchairs when she takes them out and about.
- The childminder does not make the most of all opportunities to promote children's understanding of eating healthily.
- The childminder does not gather the views of parents when she reflects on the quality of her provision to help raise outcomes for children even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about healthy eating to promote a healthy lifestyle
- involve parents when reflecting on the quality of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children about their enjoyment of activities.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The childminder completes safety checks in her home and when she takes children on outings. She uses safety restraints when children sit at the table for meals. The childminder talks to children about road safety when she takes them on outings. Safeguarding is effective. The childminder attends child protection training. She has a good understanding of her responsibilities to keep children safe and where to report any concerns about children's welfare. She knows to work with other early years settings that children also attend to promote consistency in children's learning. The childminder is qualified and has a good understanding of child development. She observes other childminders and professionals who work with children to gather information to further develop her knowledge and skills. This helps her to adapt her teaching and extend children's learning, for example, through planned activities.

Quality of teaching, learning and assessment is good

The childminder knows children well. Children invite her to join their play and enjoy sharing their experiences with her. The childminder takes children to toddler groups. She encourages them to play alongside other children and to develop friendships with them. Children develop good social skills. The childminder helps children to develop their attention and to listen. She encourages them to take turns in conversations. Children are confident communicators and develop well in their communication and language skills. The childminder makes the most of daily routines to help children extend their knowledge and understanding of mathematics. For example, when children climb steps, she counts the number of steps they take. Children learn how to count. The childminder offers children suggestions and ideas about how they can use different textured paper and glue. This helps younger children to explore their creative skills.

Personal development, behaviour and welfare are good

The childminder offers children settling-in sessions when they first start. Children develop secure attachments with her. They confidently move around her home and select resources to promote their interests. The childminder encourages children to be independent, for example, attending to their own personal care. She provides opportunities for children to learn how to keep themselves safe. Children know the routine they must follow for evacuating the childminder's home in the event of a fire. The childminder has rules and boundaries in her home. Children understand these and demonstrate good behaviour. For example, they show kindness to others and share the toys and resources with each other.

Outcomes for children are good

Children reach typical levels of development for their age. They develop well in readiness for their move on to nursery or school. Younger children show good problem-solving skills. They work out how to fit puzzle pieces together. Younger children demonstrate their understanding of technology. They know that if they press buttons in an electronic book it will make a sound. Older children show confidence in their interactions with others.

Setting details

Unique reference number	EY350162
Local authority	Nottingham
Inspection number	10071790
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	14 July 2015

The childminder registered in 2007 and lives in Nottingham. She operates all year round from 7.15am until 6pm, Monday to Friday, except for bank holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
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