

Childminder Report

Inspection date

19 January 2016

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder provides children with an extensive range of interesting activities, resources and experiences that capture their curiosity. This highly motivates children to learn.
- The childminder works very closely with parents to gather high-quality information about children's current development before they start with her. She uses this extremely effectively to plan activities that greatly interest children straight away.
- Children's well-being is of paramount importance. Young children settle extremely well under the childminder's very sensitive and attentive care. They are exceptionally secure and happy and this helps them to be highly curious and inquisitive learners.
- Children clearly know and understand the boundaries of the setting. The childminder gives clear messages and praise where it is due that helps children behave really well and learn very good manners. Children feel valued and respected and they are very confident.
- The childminder has developed extremely effective partnerships with parents. She fully informs parents about their children's progress and provides a wide range of high-quality information to support children's learning at home. Parents feel very involved in the setting and are highly complimentary about the childminder's service.
- The childminder effectively evaluates her practice. She has continued her outstanding practice since the last inspection. The childminder uses the views of children and parents in her self-evaluation to create well-informed and realistic improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent opportunities that children have to explore the outdoors.

Inspection activities

- The inspector observed the teaching and children's learning, and conducted a joint observation with the childminder.
- The inspector discussed children's progress with the childminder and sampled documents that record how well children are progressing towards the early learning goals.
- The inspector scrutinised documentation, including information relating to suitability and the childminder's self-evaluation.
- The inspector took into account the written comments from parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder ensures that children's good health, safety and well-being are central to her work. She regularly undertakes risk assessments and is knowledgeable about reporting procedures should she have a concern about a child's welfare. The childminder is highly committed to her professional development. She attends a targeted programme of training, such as early language development, to aid and sustain children's rapid progress in their learning. The childminder has extremely thorough procedures in place to make sure that her assistant remains suitable to work with children. She passes on information regarding her policies and procedures and information from courses that she attends.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has highly systematic and meticulous arrangements for observing, assessing and tracking what children know. This helps her to identify if there are any delays or gaps in children's learning. She uses information gained to plan precisely for children's next steps in learning. The childminder creates exceptionally thought-provoking activities that encourage children to learn about the world. Children play with toy polar bears and explore and observe the frozen ice as it melts. They visit local community services and use the knowledge and understanding gained from their visits in their imaginative play. The childminder supports children's play superbly. She talks to them and challenges their learning as she encourages them to solve problems. Babies are given the space to move around and select what they want to play with. They babble and learn words as the childminder introduces new words to them.

Personal development, behaviour and welfare are outstanding

The childminder has created a stimulating learning environment, where all areas are tailored to meet children's needs and interests. This helps children to thrive in her care. Children learn how to manage their own feelings as they play with puppets and talk about sad and happy faces. The childminder promotes health and exercise exceptionally well, providing regular opportunities for children to play outside. Children like to make decisions about their play and explore for themselves. The childminder has plans to extend children's access outside so that they have even more opportunities to explore the outdoor environment. Children benefit from healthy and nutritious meals that strongly contribute towards their physical well-being. Children learn about good hygiene routines very well, particularly when they come into contact with animals. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

Children make excellent progress from their starting points, achieving outcomes that often exceed expected levels of development. They are motivated to learn and persist with activities. Children are exceptionally well prepared for the move to school when the time comes.

Setting details

Unique reference number	EY349988
Local authority	Stockton on Tees
Inspection number	849474
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Thornaby, Stockton on Tees. The childminder works with an assistant. She operates all year round from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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