

Childminder Report

Inspection date	12 January 2016
Previous inspection date	10 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of the needs of each individual child. She values their uniqueness and supports their learning well.
- The childminder knows how to safeguard children to promote their safety. She is vigilant at supervising children and regularly monitors their attendance.
- The quality of teaching is good. The childminder interacts well with children to extend their learning and development. Children make good progress in their learning.
- Partnerships with parents are very good. The childminder informs parents effectively about all aspects of their child's achievement, well-being and progress. For example, the childminder invites parents to share information regarding their child at the end of each day and through written feedback.
- The childminder is an inspiring role model for children. For example, she reinforces excellent behaviour and gives high-quality praise and encouragement. Children understand her expectations and learn how to manage their own behaviour.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's understanding of the world to support those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the range of opportunities outdoors to help children to build on their interest in the natural world, particularly for those children who learn best outside.

Inspection activities

- The inspector had a tour of the premises and checked the health and safety arrangements used for childminding.
- The inspector observed the childminder and children playing, and talked to them at appropriate times.
- The inspector examined a range of the childminder's documentation, including Disclosure and Barring Service checks, policies and children's learning records.
- The inspector spoke to parents to gather their views on the service they receive and took into account written feedback.
- The inspector reviewed the childminder's procedures for self-evaluation and discussed her plans for further improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to promoting a high-quality service and uses effective self-evaluation to make continual improvements to her provision. The childminder works closely with other childcare providers and professionals to support children and their families. Relationships with parents are positive, promoting a strong continuity between home and the childminder. Safeguarding is effective. The childminder has an appropriate safeguarding policy and knows what to do if she has concerns about a child in her care. She has attended training on child protection to enhance her knowledge and understanding further. The childminder carries out daily risk assessments, checking for and minimising potential hazards to help keep children safe.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment and has a good understanding of each child's abilities. She uses this information to set the next steps in their learning. The childminder monitors and tracks children's progress accurately, which she shares with parents. Children confidently choose their own ways to play. For example, they explore small world animals while learning about the sounds that animals make, and respond well to praise and encouragement. The childminder skilfully extends children's communication and language skills. For example, during role play activities, children pretend to be hairdressers and learn new words, such as 'clips' and 'hairbrush'. Children enjoy their time playing in the 'cosy corner'. They sing nursery songs that involve repetition and counting, smiling and clapping along. Children make good progress in their learning. For example, the childminder uses pictorial signs to promote children's early literacy skills.

Personal development, behaviour and welfare are outstanding

The childminder establishes exceptional relationships with children and skilfully supports them to settle quickly. Children are happy and motivated, proudly showing their artwork to visitors. Children become independent, exploring their environment and resources, demonstrating that they feel safe and secure. The childminder is excellent at promoting healthy lifestyles. For example, she uses superb activities to teach children about food that is good for them, provides nutritious snacks and introduces them to different types of fruits and vegetables. The childminder takes children on regular outings to local places, including parks and playgroups, for exercise and fresh air. Children behave exceptionally well, sharing and taking turns with each other. The childminder successfully implements her house rules, teaching children to respect others and their resources.

Outcomes for children are good

Children develop a positive disposition to learning. They learn to become independent, which helps them get ready for the move on to nursery or school.

Setting details

Unique reference number	EY349900
Local authority	Hammersmith & Fulham
Inspection number	835272
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 March 2011
Telephone number	

The childminder registered in 2007 and lives in the London Borough of Hammersmith and Fulham. The childminder operates during term time only from 8am to 6pm, Monday to Friday. She is in receipt of funding for the provision of free early education for children aged two years. The childminder holds a recognised childcare qualification at level 3.

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