

Childminder report

Inspection date:

29 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and form wonderful bonds with this inspiring childminder. From the start, she works with parents and carers to gather a wealth of information. This helps the childminder to plan precisely for the children she cares for. Children are highly engaged in their play. They demonstrate they feel safe and secure, such as when they invite visitors into their chosen play. The childminder creates an exceptionally well-structured curriculum that is expertly designed at delivering age-appropriate activities that extend children's learning. For example, children learn about different modes of transport. The childminder is passionate about providing children with high-quality and real-life experiences to help them to make connections with their learning. For instance, she planned a recent trip to a local airport to observe planes to ignite children's learning. As such, children quickly notice planes as they fly over the childminder's garden. The childminder helps young children to recall the different parts of the plane as she introduces new vocabulary, such as 'propeller'. This helps children to broaden their already extensive vocabulary.

The childminder adapts her curriculum to help older children to learn new concepts of complex shapes, such as a 'pentagon' and 'hexagon'. Younger children talk about the 'triangle' sign they have seen on the walk to school. The childminder uses her expert teaching skills to extend children's mathematical development further. She uses every opportunity to model counting and discuss quantity as children explore the different diggers scooping conkers collected on their autumn walks. The childminder has high expectations of children's behaviour. She is calm and patient and sets simple and meaningful boundaries. Children's behaviour is exemplary. They play harmoniously together in the care of the childminder and form strong early friendships.

What does the early years setting do well and what does it need to do better?

- The childminder has the highest aspirations for children's communication skills. She meticulously plans and provides an environment rich in language. The childminder is skilful as she asks open-ended questions to encourage children to engage in meaningful conversations. She extends older children's thinking, as they listen and recall the initial sounds of words, such as 'snake' and 'caterpillar'. As such, children are excellent at using language purposefully in their play and interactions. All children make exceptional progress in their speech and language development. They are excellent communicators.
- The childminder has an outstanding understanding of what she wants children to learn. She has created a precisely sequenced curriculum that considers children's interests and their next steps in learning. The childminder plans an abundance of inspiring activities, indoors and outdoors, that ignite children's senses of

exploration and curiosity. She completes extensive assessments and closely monitors children's learning. This ensures that children's learning is tailored to their own starting points in development, helping them make the best possible progress.

- The childminder places a high importance on promoting children's health and well-being. Children enjoy nutritious snacks, such as carrot muffins, and home-cooked meals. The childminder teaches children fun ways to wash their hands after playing in the garden. For instance, children talk about making a hedgehog shape with their hands as they link their fingers together to ensure that all the germs are washed off between the gaps. The childminder teaches children the importance of oral hygiene as they play and how to make healthy food choices. Furthermore, she has introduced regular toothbrushing after mealtimes. This supports children to make healthy choices and establish lifelong habits that promote their well-being.
- The childminder supports children to learn how to manage their feelings. For instance, she encourages children to take turns in planned activities. Children listen exceptionally well as the childminder takes her turn at choosing an item from the song bag. She is an excellent role model. Furthermore, the childminder consistently embeds manners within her daily conversations. As such, children demonstrate excellent manners as they make their own play and choices. The childminder weaves in every opportunity to praise children. Children beam with joy as they add small pebbles to a jar for their unique achievements. This helps children to develop their already excellent behaviour and self-esteem.
- The childminder is dedicated to her role. She is highly reflective and undertakes a wealth of training and research to continue her own professional development. For instance, she has sought training to help her further embed communication and language in her curriculum planning. The childminder meets regularly with other childminders and shares her excellent practice with others. This also helps her to gather feedback from other early years professionals.
- Partnerships with parents are highly effective. The childminder shares an abundance of important information with parents and offers individualised support when they are facing challenges. For instance, she has recently shared her updated meal plans so that parents can use these recipes at home. Parents report that the childminder is kind and nurturing in her teaching methods and that their children thrive in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY349871
Local authority	Surrey
Inspection number	10407919
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 January 2020

Information about this early years setting

The childminder registered in 2007 and lives in Horsell, Surrey. She operates all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6. She offers government funded childcare for children aged between nine months and four years.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder showed the inspector around the premises and discussed how she organises her early years provision, including the aims and rationale for the curriculum.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their written views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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