

Childminder Report

Inspection date

23 May 2016

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The children receive exceptionally effective levels of teaching. This is directed at the individual child's level and with gentle and sensitive support that is worthy of sharing with other practitioners.
- The childminder successfully uses the very efficient assessment programme to observe, plan for and monitor children's ongoing development. This comprehensively supports children in making very good progress as the childminder knows how each child learns best.
- Children are extremely confident and motivated to learn. They are eager to find out new information through questions. They show very high levels of intrigue and curiosity in their learning. Children's emotional well-being is thoroughly promoted.
- Children's language and communication is promoted very well. The childminder uses clear and complex language to extend older children's understanding and speech. She encourages younger children to communicate through their own means, such as babbles and noises, to help them to respond and listen.
- Children's physical well-being is extensively promoted. Children's large- and small-muscle development is significantly encouraged through daily physical activities involving climbing, using steps safely, cutting fruit and feeding themselves.
- The childminder promotes very positive partnerships with parents and other carers. She gains and uses information from them very successfully to provide consistent and continual practices through topics and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to enhance the existing high level of emotional support for children who are moving on to schools that are further afield.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other members of her household.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extensive knowledge of the procedures to follow to promote children's ongoing safety and welfare. She has attended prolific training and gained a comprehensive understanding of her responsibility to protect children from harm. The childminder is highly committed to attending training courses and developing her knowledge of the latest strategies and practices. She implements these successfully and evaluates how effective the changes are for each child. The childminder reflects on her practice by enthusiastically using views gained from parents and children. She listens and gives their opinions top priority to make the optimum impact on their care and learning. She is keen to build on the partnerships with the schools children move on to, especially those settings she is not familiar with.

Quality of teaching, learning and assessment is outstanding

Children flourish in a dynamic learning environment. The childminder provides an excellent balance of experiences to support children's progress. She has an imaginative attitude towards outside play and provides a wealth of resources to encourage children's learning. The childminder provides comprehensive information to extend their learning. For example, children understand the life cycle of a butterfly through their drawings, photographs, live caterpillars and very clear explanations. Children gain considerable support in their exploration and experimentation skills. For example, they explore with bubbles, learning to blow. They develop skills to dip the wand in various containers. They grasp an understanding that objects fit in different spaces. Children show strong levels of perseverance to finish a task. The childminder talks them through the process sensitively and calmly, with innovative ideas to help them to succeed to their satisfaction.

Personal development, behaviour and welfare are outstanding

Children have an extremely keen understanding of healthy lifestyles. They thoroughly enjoy play outdoors and thrive in a versatile outside area. They make the most of fresh air and exercise throughout the year. Children learn to keep themselves safe. The childminder has precise procedures in place to help children understand about fire safety and how to use equipment safely. Children use daily routines to learn about preparing snacks and making healthy choices. The childminder uses displayed information to introduce new foods to children. For example, the childminder introduces new fruits each week, such as papaya, to extend their dietary experiences. Children have a substantial respect for each other. Children are encouraged to share their experiences from home. This helps to support their social interactions with others as they learn about families and friends and respond positively to each other's way of life.

Outcomes for children are outstanding

Children are making exceptionally strong progress in all areas of learning. The childminder successfully provides children with challenges and stimulation to help them to develop to their full potential. Gaps in their learning are accurately identified. Parents and the childminder work cohesively to close these gaps to help children catch up with their peers. This helps children to make vast leaps in their development in readiness of school.

Setting details

Unique reference number	EY349841
Local authority	Lewisham
Inspection number	1040156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 September 2011
Telephone number	

The childminder was registered in 2007 and lives in Catford, south east London. She operates all year round from 8am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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