

Childminder report

Inspection date: 16 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children show that they are extremely happy and comfortable in their surroundings. The childminder creates a very welcoming and stimulating learning environment. Children enjoy the time they spend with her and show excellent engagement and behaviour. The childminder gains detailed information from parents about their children's interests, routines and abilities when they start. This helps her to precisely plan to support each child's individual needs. It is evident that the childminder knows each child very well and they make excellent progress during their time with her.

Children are provided with very good play and learning experiences. For instance, they delight in participating in fun art activities where they name, discuss and count different fruits from the story 'Handa's Surprise'. During the activity, the childminder gives the children lots of praise and encouragement and supports their new knowledge well. Children also have fun reading stories and being introduced to a wide range of new vocabulary. In addition, they enjoy playing with balls and a hoop outdoors and playing on swings, which promotes their physical development effectively. Children also have good opportunities to learn new mathematical language, for instance, when completing shape sorters with the childminder. Although children receive high-quality teaching and learning experiences, on occasions, the childminder could challenge children's learning even further and more effectively support them to make links to their prior knowledge.

What does the early years setting do well and what does it need to do better?

- The childminder is highly attuned and sensitive to children's needs. Her interactions with children are very encouraging and respectful. This helps to foster good levels of security and emotional well-being in the children. They are very confident and have an extremely positive approach towards trying new things and learning.
- Children benefit from a broad and enriching curriculum. The childminder has high expectations for their learning and plans a range of fun activities that helps them to develop new knowledge and skills. Although the quality of teaching is very good, on occasions, the childminder could offer more challenge during some activities in order to extend children's learning even further.
- Children develop a very strong bond with the childminder and each other. She is a very good role model, who teaches children about expected behaviour and kindness in a positive way. As a result, children behave extremely well.
- Children benefit from a wide array of outdoor learning experiences to develop their knowledge and understanding of the world. For instance, they visit local parks, farms, shops and museums.
- The childminder is a positive role model and places good focus on supporting

children's language development. This is apparent as she looks at books with them and introduces the names of new fruits, such as passion fruit and guava, when doing fun sticking activities inspired by stories.

- Care and hygiene practices are excellent. The childminder encourages children to regularly wash their hands and has frequent discussions with them about keeping themselves safe.
- The childminder supports children's independence extremely well. For instance, children get ready to play in the garden themselves and also peel and cut their own fruit at snack time. This effectively promotes their self-esteem and confidence.
- The childminder places a strong focus on supporting children to lead healthy lifestyles. This is evident when she cooks healthy meals and has frequent discussions about nutritious foods. In addition, children have daily opportunities to be active, for instance, in the well-planned garden or at local parks and playgrounds.
- The childminder builds strong and long-lasting relationships with families. Parents communicate high levels of satisfaction, and value the childminder's calm and caring nature. They also appreciate her professionalism and extensive experience.
- The childminder reflects well on the quality of her practice. She regularly gains feedback from parents and the children to help to make future enhancements and to maintain her high-quality service.
- The childminder keeps all mandatory training up to date. However, her professional development is not sharply focused to raise the quality of teaching to the very highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of safeguarding and child protection issues. She displays secure knowledge about the possible signs that may indicate a child is at risk of harm. She understands which procedures to follow to seek additional support for children. The childminder keeps her knowledge up to date by attending regular safeguarding training and keeps her first-aid qualification up to date. The childminder completes detailed risk assessments indoors and outdoors to help to minimise any hazards and accidents. The childminder also has frequent discussions with children about keeping themselves safe. For example, they talk about road safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen questioning skills to offer even higher levels of challenge during

children's play and learning

- strengthen the programme of professional development to raise the quality of teaching to the very highest level.

Setting details

Unique reference number	EY349841
Local authority	Lewisham
Inspection number	10138114
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 May 2016

Information about this early years setting

The childminder registered in 2007 and lives in Catford, in the London borough of Lewisham. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider. This has included the effect these measures have had on the current attendance of the children.
- The inspector and the childminder completed a learning walk together and discussed the intentions for the quality of education.
- The childminder and inspector evaluated a planned activity together and discussed the learning for children.
- A range of written testimonials were viewed and parents' and children's views were considered as part of the visit.
- The inspector looked at a range of documentation, such as suitability information and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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