

Childminder Report

Inspection date	13 October 2015
Previous inspection date	2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a safe environment. The childminder successfully minimises potential risks and protects children by making sure she maintains her first-aid certificate and has a good knowledge of safeguarding.
- The childminder has a good understanding of how to promote children's health and well-being. She supports children to have a healthy lifestyle and provides ample opportunities for the children to have fresh air and exercise.
- The childminder has developed strong bonds with parents. They exchange important information about children's needs and their learning and development.
- Overall, children's behaviour is good because the childminder teaches them how to take turns, share, to be respectful to each other and to look after their resources.

It is not yet outstanding because:

- The childminder does not always use the information she gathers about children's next steps to the best advantage, to consistently plan for future learning.
- On occasions, the childminder does not focus enough on helping young children form their words correctly to develop their language and communication to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on planning children's individual future development by consistently utilising identified next steps in their learning and interests
- strengthen the strategies used for developing young children's language in order to support their pronunciation better.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector reviewed letters that parents had written for the inspection and took into account their views.
- The inspector spoke to the childminder at appropriate times during the inspection and looked at relevant documentation, including evidence of the suitability of all adults in the household and the childminder's qualification.
- The inspector and childminder observed and evaluated an activity during the inspection.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes self-evaluation and identifies priorities for improvement, including ideas for enhancing children's future learning. She displays a commitment to her ongoing professional development by undertaking short courses which help to promote children's safety and welfare. The childminder regularly reviews her practice to ensure it complies with the current guidance and legislation. The arrangements for safeguarding are effective. The childminder is confident with the procedure to follow should she have a concern about the welfare of a child in her care. She has a clear plan to support children when they are preparing to start school, and has established links with the local school to enable a smooth move.

Quality of teaching, learning and assessment is good

Children are welcomed into the childminder's home and enjoy spending time in her care. The childminder knows the children well and this ensures their individual needs are met. Accurate observations show children are making good progress in their learning. However, there is scope to strengthen planning for future development. The childminder introduces counting into the majority of activities which helps promote number recognition. She enthusiastically joins in role play and follows the children's play and ideas. This motivates children and helps them become enthusiastic, confident and independent learners. Children's communication and language skills are promoted well. However, on occasions there is scope to improve younger children's understanding of how to pronounce words correctly. Partnerships with parents are well established and information about the children's day is shared which helps to reinforce learning.

Personal development, behaviour and welfare are good

The childminder gathers good information from parents about children's individual needs. She implements children's care routines well which contributes to their physical well-being. Children play and explore happily and with confidence. This is because the childminder provides a safe and homely environment for them to learn in. There is a good range of resources available, both indoors and outdoors. Children get daily opportunities to play outside which contributes to their good health and well-being. They learn about nature and the world around them, for example, by tending to a well-resourced garden. Behaviour is well managed and children learn what is expected of them. They support and care for each other, showing respect and a developing understanding and tolerance about their similarities and differences. This contributes well to developing children's future life skills and prepares them well for school.

Outcomes for children are good

All children are making good progress in their learning and development from their starting points. They are independent and manage their self-care skills well, with minimal support. Children are motivated and enthusiastic learners who enjoy exploring and investigating. They are acquiring a range of skills they need for future learning and are well prepared for school.

Setting details

Unique reference number	EY349743
Local authority	Tameside
Inspection number	857435
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 2007 and lives in the Waterloo area of Ashton-under-Lyne. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and two weeks in August. The childminder operates between Christmas and New Year.

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