

Childminder report

Inspection date: 7 August 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. They demonstrate that they develop positive relationships with the childminder. Children show that they feel safe and secure and confidently explore their surroundings. The childminder follows children's lead, actively supporting them to select what they would like to do next. Children enjoy being outdoors in the childminder's garden and benefit from ample opportunities to participate in active play. This positively contributes to their overall health and well-being. Children enjoy regular trips to local parks and supermarkets with the childminder. The childminder uses these experiences to support children to learn about their local community.

The childminder is fully aware of what children are interested in and knows what they like to do. She uses these interests, as well as topics, to plan a curriculum that helps children to learn through play. The childminder's positive approach encourages children to become fully involved in activities. For instance, children enjoy arts and crafts activities. They are excited to practise their scissor skills and keen to share their achievements. Children listen well to instructions. They understand and follow the childminder's rules and boundaries. The childminder maintains a calm and supportive manner when communicating with children. She gently guides them to share and take turns. Children practise healthy habits, such as washing their hands after using the toilet and before meals. The childminder encourages children to be helpful, such as helping to tidy up toys to make space for something new. Children receive plenty of encouragement and praise from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder gets to know children well and talks confidently about their individual needs. She makes regular assessments of children's progress and has a good understanding of what children need to learn next. The childminder provides children with a range of experiences to support their ongoing development.
- The childminder provides a language-rich environment. She comments as they play and introduces new words as they play. The childminder engages children in conversation and asks questions. Children make good progress with their communication and language skills.
- Children enjoy books and request that familiar stories are read to them. The childminder positions herself well so that all children can see the pictures. She reads with expression and enthusiasm, which helps to captivate children's attention. Children anticipate key words and know what will happen next.
- Children are inquisitive about the world around them. The childminder engages children in conversations. In the main, her teaching is strong. For example, the

childminder supports children to develop their early mathematical skills, as she weaves counting and colour recognition into children's play. However, there are times when the childminder offers suggestions to problems as children play. This does not consistently encourage children to think more deeply or extend their thinking skills.

- Children have lots of opportunities to develop their fine motor skills. They make meaningful marks on a whiteboard with purpose and control. The childminder encourages children to practise their cutting skills as they cut ribbon and paper for a craft activity. This helps to strengthen the muscles they need for later writing.
- The childminder promotes healthy lifestyles. She provides children with nutritious meals, promotes good hygiene routines and outdoor experiences. The childminder places a focus on extending children's experiences, such as visits to soft-play centres and using public transport.
- The childminder develops strong relationships with parents and carers. She keeps them well informed about their children's day. Parents express their thoughts about the service the childminder provides. They comment that their children love attending and that they are safe and well looked after. Parents value the support and advice the childminder offers and comment positively on the progress their children make in the setting.
- The childminder works well with any assistants she works with, engaging in regular discussions to reflect on practice and improve their knowledge and skills. She provides them with opportunities to continue with their professional development. The childminder completes all mandatory training and keeps updated on current legislation. However, she does not target her own professional development to enhance her teaching skills further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance interactions to provide greater opportunities for children to think critically and achieve as much as they can
- focus professional development opportunities on enhancing knowledge and skills to enhance the quality of education further.

Setting details

Unique reference number	EY349731
Local authority	Lewisham
Inspection number	10375649
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	9
Number of children on roll	4
Date of previous inspection	5 November 2024

Information about this early years setting

The childminder registered in 2007. She lives in Hither Green, in the London Borough of Lewisham. The childminder works closely with her daughter, who is also a registered childminder. She also employs an assistant. Children are cared for across two settings and the childminding service in her home is aimed predominantly at children aged under three years. The childminder holds a relevant level 2 childcare qualification. She operates all year round, from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to the childminder and her assistants at appropriate times during the inspection.
- Parents shared their views with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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